



## PERMANENT FULL TIME KS2 TEACHER

Derwent Vale Primary & Nursery School, William Street, Great Clifton,  
WORKINGTON, Cumbria CA14 1WA

Salary MPR

Community School

NOR 100 Aged 3 – 11 years

Required From 1<sup>st</sup> September 2022

The Governors of Derwent Vale Primary & Nursery School are seeking to appoint an enthusiastic, passionate and highly motivated teacher to join the team at our successful school. The post is to teach a mixed age KS2 class, age to be decided.

We would welcome applications from ECTs or more experienced teachers.

The successful candidate will:

- Have experience of teaching in KS2
- Be an excellent classroom practitioner
- Be committed to providing the best outcomes for all children
- Have high expectations of pupils' behaviour
- Be able to create an engaging and challenging curriculum
- Play a full and active role in wider school life and the local community
- Be able to build successful partnerships with parents, governors, colleagues and professionals

What we can offer:

- A commitment to personalised continued professional development
- A strong, supportive and experienced team
- The opportunity to lead or support a curriculum area
- Friendly children, staff, parents and governors
- An inclusive community school with a family ethos

Applicants should indicate curricular strengths & interests.

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all employees and volunteers to share this commitment. A DBS enhanced disclosure will be required for this post.

Application forms and further details can be obtained from:

The school website: [www.derwentvale.cumbria.sch.uk](http://www.derwentvale.cumbria.sch.uk)

Visits to the school are welcomed; please contact the school office ([admin@derwentvale.cumbria.sch.uk](mailto:admin@derwentvale.cumbria.sch.uk)) to arrange a suitable time.

Closing date for applications is Tuesday 24<sup>th</sup> May 2022 9.00am

Interviews to be held on Friday 27<sup>th</sup> May 2022