## Year 5: Sequenced overview (increased frequency sequence)

	Autumn term															
CUSP Reading: Shackleton's Journey									CUSP Reading: Secrets of a Sun King & If							
04/09	11/09	18/09	25/09	02/10	09/10	16/10	23/10	30/10	06/11	13/11	20/11	27/11	04/12	11/	18/12	
	d person stories another culture 3 weeks		Formal letters of application 2 weeks		Poems that use word play 1 week	Flexible block	Half-term	(firs	Dialogue in narrative t person myths and leg 3 weeks		Poems which explore form 1 week	Balanced ar 2 wee		nt Flexible block		
	Spring term															
CUSP Reading: A Midsummer Night's Dream & I Am Not A Label								CUSP Reading: Boy in the Tower & Daffodils								
03/01	08/01	15/01	22/01	29/01	05/02	12/02	19/02	26/02	04/03	04/03 11/03 18/03		25/03	01/	04	08/04	
Flexible block				Formal letters of application 2 weeks		Playscripts (Shakespeare retelling) 1 week (cont)	Half-term	Playscripts (Shakespearetelling) 1 week ( cont.)	re	Biography 3 weeks Poems that use word play Enrichment 1 week					Easter Break	
	Summer term															
CUSP Reading: The Explorer								CUSP Reading: Five Children and IT								
15/04	22/04	29/04	06/05	13/05	20/05	27/05	03/06	10/06	17/06	24/06	01/07	08/07	15/0	7		
Playscripts 2 weeks		Dialogue in narrative (first person myths and legends) 3 weeks			Flexible block	Half-term	Balanced 2 we					Poems wh explore fo Enrichme 1 week	m bloc		Summer break	

