

# Upper KS2 Cycle B (Year 6 Content) Mixed Age Modular Plan 2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Roof toppers (&amp; The Listeners – Walter de la Mare) Blocks 1,2,3</li> <li>Pig Heart Boy Blocks 4,5</li> <li>How to live forever Block 6</li> </ul>	<ul style="list-style-type: none"> <li>All Aboard the Empire Windrush Blocks 7 8</li> <li>The Island Block 9</li> <li>Skellig (+Flanders poem) Blocks 10, 11 and 12</li> </ul>	<ul style="list-style-type: none"> <li>Intro to Dickens – Oliver Twist Blocks 13, 14,15</li> <li>Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>Autobiography A</li> <li>Discursive writing and speeches A</li> <li>Poems that create images and explore vocabulary (War poetry) A</li> <li>First person stories with a moral A</li> <li>Shakespeare (Sonnets) A</li> <li>Explanatory text A</li> </ul>	<ul style="list-style-type: none"> <li>Extended third person narrative A</li> <li>Explanatory texts B</li> <li>Newspaper report A</li> <li>Autobiography B</li> <li>First person stories with a moral B</li> </ul>	<ul style="list-style-type: none"> <li>Extended third person narrative (adventure stories) B</li> <li>Newspaper report B</li> <li>Discursive writing and speeches B</li> <li>Poems that create images and explore vocabulary B (Enrichment)</li> <li>Shakespeare (Sonnets) B (Enrichment)</li> </ul>
<b>Maths</b> <b>Maths No Problem Scheme of Work</b>		
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Electricity</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Light</li> <li>Living things and their habitats</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats continued</li> <li>Evolution and inheritance</li> </ul>
<b>Kapow Art and Design (Cycle B Mixed aged planning)</b> <ul style="list-style-type: none"> <li>Drawing: Making my voice heard</li> </ul>	<ul style="list-style-type: none"> <li>Craft and Design: Photo opportunity</li> <li>Painting and mixed media: Artist study</li> </ul>	<ul style="list-style-type: none"> <li>Painting and mixed media: Artist study</li> <li>Sculpture and 3D: Making memories</li> </ul>
<b>Kapow Computing (Cycle A – Mixed aged planning)</b> <ul style="list-style-type: none"> <li>Mars Rover 1: Data Handling</li> <li>Bletchley Park</li> </ul>	<ul style="list-style-type: none"> <li>History of computers</li> <li>Micro: bit (See DT)</li> </ul>	
<b>Kapow Design and Technology (Cycle B – Mixed aged planning)</b> <ul style="list-style-type: none"> <li>Textiles: Waistcoats</li> <li>Electrical systems: Steady hand game</li> </ul>	<ul style="list-style-type: none"> <li>Digital world: Navigating the world – linked with computing (Cycle A: Micro:bit)</li> </ul>	<ul style="list-style-type: none"> <li>Cooking and nutrition: Come dine with me</li> <li>Mechanical systems: Automata toys</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Physical processes: Earthquakes, mountains and volcanoes</li> </ul>	<ul style="list-style-type: none"> <li>Settlements</li> <li>Comparison study – UK, Europe and North America</li> </ul>	<ul style="list-style-type: none"> <li>Comparison study – UK, Europe and North America</li> <li>Maps and orienteering</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Beyond 1066               <ul style="list-style-type: none"> <li>The Battle of Britain or</li> <li>Local History Study - how did conflict change our locality in World War 2?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Windrush generation</li> </ul>	<ul style="list-style-type: none"> <li>5 significant monarchs</li> </ul>
<b>Kapow Music – Taught weekly – Cycle A – Mixed age</b> <ul style="list-style-type: none"> <li>Songs of World War 2</li> <li>Film music</li> </ul>	<ul style="list-style-type: none"> <li>Musical theatre</li> <li>Theme and variations. Pop</li> <li>Art theme</li> </ul>	<ul style="list-style-type: none"> <li>Composition notation</li> <li>Composing and performing a leavers song</li> </ul>
<b>Kapow MFL (Taught Weekly Cycle A)</b> <ul style="list-style-type: none"> <li>French greetings</li> <li>Adjectives for colour, size and shape</li> </ul>	<ul style="list-style-type: none"> <li>Playground games – number and age</li> <li>In a French classroom</li> </ul>	<ul style="list-style-type: none"> <li>Bon appetit!</li> <li>Shopping for French food</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>IPEP programme – school led – subject to change</li> </ul>	PE	PE
<b>Kapow PSHE/RSE (Taught Weekly, Year 6 content)</b> <b>Family and relationships</b> <ul style="list-style-type: none"> <li>Respect</li> <li>Stereotypes</li> <li>Conflict</li> </ul> <b>Health and wellbeing</b> <ul style="list-style-type: none"> <li>Mindfulness</li> <li>My health</li> <li>Resilience</li> </ul>	<b>Health and wellbeing</b> <ul style="list-style-type: none"> <li>Physical health</li> </ul> <b>Safety and changing body</b> <ul style="list-style-type: none"> <li>Alcohol</li> <li>Social media</li> <li>Puberty</li> <li>First aid</li> </ul>	<b>Citizenship</b> <ul style="list-style-type: none"> <li>Human rights</li> <li>Caring for others</li> <li>Prejudice</li> <li>Democracy</li> </ul> <b>Economic wellbeing</b> <ul style="list-style-type: none"> <li>Attitudes to money</li> <li>Gambling</li> <li>Careers</li> </ul> <b>Identity</b> <ul style="list-style-type: none"> <li>Identity and body image</li> </ul>
<b>RE (Cycle B)</b> <ul style="list-style-type: none"> <li>Life as a journey and pilgrimage</li> <li>How do Christians prepare for Christmas?</li> </ul>	<ul style="list-style-type: none"> <li>Why is Exodus such a significant event in Jewish and Christian history?</li> <li>Link to festival of Passover</li> <li>Why do Christians celebrate the Eucharist?</li> </ul>	<ul style="list-style-type: none"> <li>Ideas about God</li> <li>What names do faiths other than Christianity give to God?</li> <li>People of Faith – linked to Hinduism</li> </ul>