

Upper KS2 Cycle A (Year 5 Content) Mixed Age Modular Plan 2024 – 2025

Autumn 2024	Spring 2025	Summer 2025
CUSP Reading <ul style="list-style-type: none"> • Shackleton's Journey Blocks 1,2,3 • Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6 	<ul style="list-style-type: none"> • A midsummer night's dream Block 7 • I am not a label Blocks 8, 9 • The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12 	<ul style="list-style-type: none"> • The Explorer Blocks 13, 14,15 • Five Children and It Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> • Third person stories set in another culture A • Formal letters of application A • Poems that use word play A • Dialogue in narrative A • Poems which explore form A • Balanced argument A 	<ul style="list-style-type: none"> • Third person stories set in another culture B • Formal letters of application B • Playscripts (Shakespeare retelling) A • Biography A • Poems that use word play B (Enrichment) 	<ul style="list-style-type: none"> • Playscripts B • Dialogue in narrative (first person myths and legends) B • Balanced argument B • Biography B • Poems which explore form B (Enrichment)
Maths Maths No Problem scheme of work		
CUSP Science <ul style="list-style-type: none"> • Properties and changes of materials • Animals, including humans 	<ul style="list-style-type: none"> • Forces (Gravity and Galileo) • Earth in space 	<ul style="list-style-type: none"> • Living things and their habitats • Forces continued
Kapow Art and Design (Cycle B – Mixed aged planning) <ul style="list-style-type: none"> • Paintings & Mixed Media: Portraits • Drawing: I need space 	<ul style="list-style-type: none"> • Craft and Design: Architecture • Sculpture and 3D – Interactive installation 	
Kapow Computing (Cycle B – Mixed aged planning) <ul style="list-style-type: none"> • Programming music • Stop motion 	<ul style="list-style-type: none"> • Search engines • Big Data 	<ul style="list-style-type: none"> • Big Data • Introduction to Python
Kapow Design and Technology (Cycle A – Mixed aged planning) <ul style="list-style-type: none"> • Textiles – Stuffed toys • Electrical systems - Doodlers 	<ul style="list-style-type: none"> • Structures – Bridges • Digital world – monitoring devices 	<ul style="list-style-type: none"> • Developing a recipe • Mechanical systems – Pop-up books
CUSP Geography <ul style="list-style-type: none"> • World countries – biomes and environmental regions 	<ul style="list-style-type: none"> • 4 and 6 figure grid references 	<ul style="list-style-type: none"> • OS maps and fieldwork
CUSP History <ul style="list-style-type: none"> • Ancient Greece 	<ul style="list-style-type: none"> • Ancient Greece 	<ul style="list-style-type: none"> • Comparison study – Maya and Anglo-Saxons.
Kapow Music – (Cycle b Mixed aged planning) <ul style="list-style-type: none"> • Looping and remixing • Blues 	Music <ul style="list-style-type: none"> • Dynamics, pitch and texture • Composition – festival of colour 	Music <ul style="list-style-type: none"> • South and west Africa • Composition – leavers song
Kapow MFL <ul style="list-style-type: none"> • Portraits – Describing • Clothes – getting dressed in France 	MFL <ul style="list-style-type: none"> • Numbers, calendars and birthdays • Weather and the water cycle 	MFL <ul style="list-style-type: none"> • Food – Miam, Miam! • Eurovision
PE <ul style="list-style-type: none"> • IPEP programme – school led – subject to change 	PE <ul style="list-style-type: none"> • 	PE <ul style="list-style-type: none"> •
Kapow PSHE (Cycle A Year 5 Objectives) <ul style="list-style-type: none"> • Family and relationships • Health and wellbeing 	PSHE <ul style="list-style-type: none"> • Health and wellbeing • Safety and the changing body • Citizenship 	PSHE <ul style="list-style-type: none"> • Citizenship • Economic wellbeing
RE (Cycle A) <ul style="list-style-type: none"> • How and why do Christians read the bible? • How important are holy books in other faiths? • Christmas – gospels of Matthew and Luke 	<ul style="list-style-type: none"> • Jesus the teacher • Why do Christians believe that Easter is a celebration of victory? • Old Testament Women 	<ul style="list-style-type: none"> • Loss, Death and Christian Hope • Daniel • St Paul • Jewish festival of Purim