

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading (Y4) <ul style="list-style-type: none"> The Queen's Nose Block 1, 2 Young, Gifted and Black Blocks 3,4,5 Caged Bird - Maya Angelou The Girl who stole an Elephant Block 6 	<ul style="list-style-type: none"> The Girl who stole an Elephant Blocks 7, 8 The Boy at the back of the class Blocks 9,10, 11 Varjak Paw Block 12 	<ul style="list-style-type: none"> Varjak Paw Blocks 13, 14 Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16,17 The Raven – Edgar Allen Poe Block 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> Poems which explore form A Persuasive writing (adverts) A First person diary entries (imaginative) A Critical analysis of narrative poetry A Third person adventure stories A Newspaper reports A 	<ul style="list-style-type: none"> Stories from other cultures A Explanatory texts A Third person adventure stories B Poems which explore form B 	<ul style="list-style-type: none"> Stories from other cultures B First person diary entries (imaginative) B Critical analysis of narrative poetry B Newspaper reports B Explanatory texts B
Maths Maths No Problem scheme of work		
CUSP Science <ul style="list-style-type: none"> Living things and their habitats States of matter 	<ul style="list-style-type: none"> Animals, including humans 	<ul style="list-style-type: none"> Electricity Sound
Kapow Art & Design (Cycle A – Mixed aged planning) <ul style="list-style-type: none"> Drawing: Power prints 	<ul style="list-style-type: none"> Painting and Mixed Media: Light and Dark 	<ul style="list-style-type: none"> Sculpture and 3D: Mega Materials Craft & design: Ancient Egyptian Scrolls
Kapow Music (Taught Weekly Cycle B – Viking theme moved from A to B) <ul style="list-style-type: none"> Creating a composition in response to an animation Rock and Roll 	<ul style="list-style-type: none"> Haiku, music and performance Developing singing technique (Vikings) 	<ul style="list-style-type: none"> Changes in pitch, tempo and dynamics (Rivers) Samba ad carnival sounds and instruments
Kapow Design Technology (Cycle B – Mixed aged planning) <ul style="list-style-type: none"> Mechanical Systems: Making a slingshot car Digital World: Mindful moments timer 	<ul style="list-style-type: none"> Cooking and nutrition: Adapting a recipe Structures: Pavilions 	<ul style="list-style-type: none"> Textiles: Fastenings Electrical systems: Torches
CUSP Geography <ul style="list-style-type: none"> Rivers Latitude and longitude 	<ul style="list-style-type: none"> Latitude and longitude Water cycle 	<ul style="list-style-type: none"> Rivers revisited Map skills – environmental regions
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> Ancient civilisation – Egypt or Shang Dynasty
Kapow MFL (Taught Weekly Cycle A) <ul style="list-style-type: none"> French greetings Adjectives for colour, size and shape 	<ul style="list-style-type: none"> Playground games – number and age In a French classroom 	<ul style="list-style-type: none"> Bon appetit! Shopping for French food
Kapow Computing (Cycle B – Mixed aged planning) <ul style="list-style-type: none"> Networks and the internet Comparison cards 	<ul style="list-style-type: none"> Journey inside a computer Collaborative learning Investigating weather 	<ul style="list-style-type: none"> HTML – Skill showcase
PE <ul style="list-style-type: none"> IPEP programme – school led – subject to change 	PE	PE
PSHE/RSE (Taught Weekly) (Cycle B Year 4 objectives) <ul style="list-style-type: none"> Families and relationships <ul style="list-style-type: none"> Respect Friendships Gender stereotypes Disabilities Health and wellbeing <ul style="list-style-type: none"> Teeth Relaxation 	PSHE <ul style="list-style-type: none"> Health and wellbeing <ul style="list-style-type: none"> Happiness Emotions Mental health Safety and the changing body <ul style="list-style-type: none"> Internet safety: Age restrictions First Aid Puberty 	PSHE <ul style="list-style-type: none"> Citizenship <ul style="list-style-type: none"> Human rights Community Diversity Economic wellbeing <ul style="list-style-type: none"> Spending Looking after money Careers
RE (Cycle B) <ul style="list-style-type: none"> God, David and the Psalms Christmas – Symbolism of light Non-Christian Faith Link – Hanukkah (Festival of light) 	<ul style="list-style-type: none"> Jesus Son of God Non-Christian Faith Link – Shabbat Exploring Easter as a story of betrayal and trust 	<ul style="list-style-type: none"> Are all churches the same? Non-Christian Faith Link – Are all places of worship the same? What is prayer? How do people of other faiths pray?