

Lower KS2 Cycle A (Year 3 content) Mixed Age Modular Plan 2024–2025

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> Greta and the Giants Block 1 Pebble in my Pocket Blocks 2,3 Leon and the Place Between Blocks 4,5 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12 	<ul style="list-style-type: none"> Dancing Bear Blocks 13, 14, 15 The Magician's Nephew Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> Poetry on a theme (emotions) A First person narrative descriptions A Non-chronological reports A Formal letters to complain A Dialogue through narrative (historical stories) A Performance poetry (including poetry from other cultures A) 	<ul style="list-style-type: none"> Third person narrative (animal stories) A Non-chronological reports B Advanced instructional writing A First person narrative descriptions B Performance poetry (including poetry from other cultures) B (Enrichment) 	<ul style="list-style-type: none"> Third person narrative (animal stories) B Formal letters to complain B Dialogue through narrative (historical) B Poetry on a theme (emotions) B (Enrichment) Advanced instructional writing B
Maths Maths No Problem scheme of work		
CUSP Science <ul style="list-style-type: none"> Rocks Animals, including humans Revisit Rocks 	<ul style="list-style-type: none"> Forces and magnets Plants 	<ul style="list-style-type: none"> Light
Kapow Art and Design (Cycle B – Mixed aged planning) <ul style="list-style-type: none"> Drawing – Growing Artists Sculpture – Abstract Shape and Space 	<ul style="list-style-type: none"> Craft & Design – Fabric of Nature Painting and Mixed Media – Prehistoric Painting 	
Kapow Computing (Cycle B – Mixed aged planning) <ul style="list-style-type: none"> Networks and the Internet Comparisons - databases 	<ul style="list-style-type: none"> Inside a computer Collaborative learning 	<ul style="list-style-type: none"> Data Handling – Weather HTML
Kapow Design and Technology (Cycle B – Mixed aged planning) <ul style="list-style-type: none"> Mechanical systems – Pneumatic Toys Digital world – Wearing Technology 	<ul style="list-style-type: none"> Cooking and Nutrition: Eating Seasonally Structures – Constructing a Castle 	<ul style="list-style-type: none"> Textiles – Cross-stitch and Applique Electrical systems – Electric Poster
CUSP Geography <ul style="list-style-type: none"> Fieldwork – human and physical features 	<ul style="list-style-type: none"> UK Study 	<ul style="list-style-type: none"> Revisit human and physical features OS maps and scale
CUSP History <ul style="list-style-type: none"> Stone Age – Iron Age 	<ul style="list-style-type: none"> Stone Age – Iron Age 	<ul style="list-style-type: none"> Rome and the impact on Britain
Kapow Music (Cycle B – Mixed aged planning) <ul style="list-style-type: none"> Composition – Mountains Rock and roll 	<ul style="list-style-type: none"> Ballads Haiku, music and performance 	<ul style="list-style-type: none"> Pitch, tempo and dynamics Samba and carnival sounds
Kapow MFL(Cycle B – Mixed aged planning) <ul style="list-style-type: none"> Portraits – Describing Clothes – getting dressed in France 	<ul style="list-style-type: none"> Numbers, calendars and birthdays Weather and the water cycle 	<ul style="list-style-type: none"> Food – Miam, Miam! Eurovision
PE IPEP programme – school led – subject to change		
Kapow PSHE/RSE (Taught Weekly) (Cycle B Year 3 objectives) <ul style="list-style-type: none"> Family and relationships Health and wellbeing 	<ul style="list-style-type: none"> Health and wellbeing Safety and the changing body Citizenship 	<ul style="list-style-type: none"> Citizenship Economic wellbeing
RE (Cycle A) <ul style="list-style-type: none"> Harvest Revisit Jewish festival of Sukkot Called by God Christmas – God with us 	<ul style="list-style-type: none"> Jesus the man who changed lives Exploring the sadness and joy of Easter 	<ul style="list-style-type: none"> Which rules should we follow? Does everybody follow the same rules?