

# KS1 Cycle B (Year 2 Content) Mixed Age Modular Plan 2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Grandad's Island Block 1</li> <li>Aesop's Fables - The Goose that laid the Golden Eggs Block 2</li> <li>Mrs Noah's Pockets Block 3</li> <li>Paddington Blocks 4, 5</li> <li>The Christmas Pine - Julia Donaldson Block 6</li> </ul>	<ul style="list-style-type: none"> <li>The Quangle Wangle's Hat - Edward Lear Block 7</li> <li>Coming to England Block 8</li> <li>The Street Beneath My Feet Block 9</li> <li>Rhythm of the Rain Blocks 10, 11</li> <li>Little People Big Dreams Block 12</li> </ul>	<ul style="list-style-type: none"> <li>Fantastically Great Women Who Changed the World Blocks 13, 14</li> <li>Aesop's Fables – The Sun and The Wind Block 15</li> <li>Fantastic Mr Fox Blocks 16, 17, 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> <li>Character descriptions A</li> <li>Poems developing vocabulary A</li> <li>Simple retelling of a narrative A</li> <li>Formal invitations A</li> <li>Stories from other cultures A</li> </ul>	<ul style="list-style-type: none"> <li>Poetry on a theme (humorous) A</li> <li>Non-chronological reports A</li> <li>Formal invitations B</li> <li>Stories from other cultures B</li> <li>Recount from personal experience A</li> </ul>	<ul style="list-style-type: none"> <li>Non-chronological reports B</li> <li>Simple retelling of a narrative B</li> <li>Recount from personal experience B</li> <li>Poems developing vocabulary B (Enrichment)</li> <li>Character description B</li> <li>Poetry on a theme (humorous / poems about change) B (Enrichment)</li> </ul>
<b>Maths</b> <b>Maths No Problem scheme of work</b>		
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Uses of everyday materials</li> <li>Revisit Living things and their habitats / materials</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>Revisit Living things and their habitats / Animals, including humans</li> </ul>
<b>Kapow Art and Design (Cycle A Mixed aged planning)</b> <ul style="list-style-type: none"> <li>Drawing: Make your mark</li> <li>Craft and design: Woven wonders</li> </ul>	<ul style="list-style-type: none"> <li>Craft and design: Woven wonders (Continued)</li> <li>Craft and design: Map it out</li> </ul>	<ul style="list-style-type: none"> <li>Craft and design: Map it out</li> <li>Drawing: Tell a story</li> </ul>
<b>Kapow Computing (Cycle B – Mixed aged planning)</b> <ul style="list-style-type: none"> <li>Bee-bots</li> <li>Digital imagery</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to data</li> <li>Scratch Jr</li> </ul>	<ul style="list-style-type: none"> <li>Stop-motion</li> <li>International space station</li> </ul>
<b>Kapow Design and Technology (Cycle B – Mixed aged planning)</b> <ul style="list-style-type: none"> <li>Cooking and nutrition: Balanced diet</li> </ul>	<ul style="list-style-type: none"> <li>Mechanisms: Making a moving monster</li> <li>Structures: Baby bear's chair</li> </ul>	<ul style="list-style-type: none"> <li>Textiles: Pouches</li> <li>Mechanisms: Fairground wheels</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Human and Physical features</li> <li>Compare a small part of the UK to a non-European location – London and Nairobi</li> </ul>	<ul style="list-style-type: none"> <li>Compare a small part of the UK to a non-European location – London and Nairobi</li> <li>Fieldwork and map skills</li> </ul>	<ul style="list-style-type: none"> <li>Fieldwork and map skills</li> <li>Compare a different non-European location to our locality - Amazon Rainforest</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Events beyond living memory</li> </ul>	<ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality</li> </ul>	<ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality</li> <li>Revisit – Events beyond living memory</li> </ul>
<b>Kapow Music – Taught weekly – Cycle B – Mixed age</b> <ul style="list-style-type: none"> <li>Musical vocabulary: Under the sea</li> <li>Timbre and rhythmic patterns: Fairy tales</li> </ul>	<ul style="list-style-type: none"> <li>African call and response song: Animals</li> <li>Vocal and body sounds: By the sea</li> </ul>	<ul style="list-style-type: none"> <li>Dynamics, timbre, tempo and motifs: Space</li> <li>Myths and legends</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>IPEP programme – school led – subject to change</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li></li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li></li> </ul>
<b>Kapow PSHE/RSE (Taught Weekly) (Cycle B Year 2 objectives)</b> <b>Families and relationships</b> <ul style="list-style-type: none"> <li>Families</li> <li>Friendships</li> <li>Gender stereotypes</li> </ul> <b>Health and wellbeing</b> <ul style="list-style-type: none"> <li>Emotions</li> <li>Exercise</li> <li>Diet</li> </ul>	<b>PSHE</b> <b>Health and wellbeing</b> <ul style="list-style-type: none"> <li>Diet</li> <li>Teeth</li> </ul> <b>Safety &amp; the changing body</b> <ul style="list-style-type: none"> <li>The internet</li> <li>Online safety</li> <li>Private places</li> <li>Road safety</li> </ul>	<b>PSHE</b> <b>Citizenship</b> <ul style="list-style-type: none"> <li>Rules beyond school</li> <li>Our school and local environment</li> <li>Jobs in our community</li> <li>School council</li> </ul> <b>Economic wellbeing</b> <ul style="list-style-type: none"> <li>Where does money come from?</li> <li>Looking after money</li> <li>Jobs</li> </ul>
<b>RE (Cycle B)</b> <ul style="list-style-type: none"> <li>Harvest – How can we help those who do not have a good harvest?</li> <li>Non-Christian faith link – Jewish festival of Sukkot</li> <li>Christmas – Why do we give and receive gifts?</li> </ul>	<ul style="list-style-type: none"> <li>Jesus, friend to everyone</li> <li>Easter – How do symbols help us to understand the story?</li> </ul>	<ul style="list-style-type: none"> <li>Why is the church a special place for Christians?</li> <li>Non-Christian faith link – Where do people of other faiths worship?</li> <li>What happens at the Ascension and Pentecost?</li> </ul>