

# Upper KS2 Cycle B (Year 5 Content) Mixed Age Modular Plan 2024 – 2025

Autumn 2024	Spring 2025	Summer 2025
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Shackleton's Journey Blocks 1,2,3</li> <li>Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6</li> </ul>	<ul style="list-style-type: none"> <li>A midsummer night's dream Block 7</li> <li>I am not a label Blocks 8, 9</li> <li>The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12</li> </ul>	<ul style="list-style-type: none"> <li>The Explorer Blocks 13, 14,15</li> <li>Five Children and It Blocks 16, 17, 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>Third person stories set in another culture A</li> <li>Formal letters of application A</li> <li>Poems that use word play A</li> <li>Dialogue in narrative A</li> <li>Poems which explore form A</li> <li>Balanced argument A</li> </ul>	<ul style="list-style-type: none"> <li>Third person stories set in another culture B</li> <li>Formal letters of application B</li> <li>Playscripts (Shakespeare retelling) A</li> <li>Biography A</li> <li>Poems that use word play B (Enrichment)</li> </ul>	<ul style="list-style-type: none"> <li>Playscripts B</li> <li>Dialogue in narrative (first person myths and legends) B</li> <li>Balanced argument B</li> <li>Biography B</li> <li>Poems which explore form B (Enrichment)</li> </ul>
<b>Maths</b> Maths No Problem scheme of work		
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Properties and changes of materials</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Forces (Gravity and Galileo)</li> <li>Earth in space</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Forces continued</li> </ul>
<b>Kapow Art and Design (Cycle B – Mixed aged planning)</b> <ul style="list-style-type: none"> <li>Paintings &amp; Mixed media Lessons 1-5)</li> <li>Interactive installations</li> </ul>	<ul style="list-style-type: none"> <li>Paintings &amp; Mixed media Lessons 5 - 9)</li> <li>Sculpture</li> </ul>	
<b>Kapow Computing (Cycle B – Mixed aged planning)</b> <ul style="list-style-type: none"> <li>Programming music</li> <li>Stop motion</li> </ul>	<ul style="list-style-type: none"> <li>Search engines</li> <li>Big Data</li> </ul>	<ul style="list-style-type: none"> <li>Big Data</li> <li>Introduction to Python</li> </ul>
<b>Kapow Design and Technology (Cycle A – Mixed aged planning)</b> <ul style="list-style-type: none"> <li>Textiles – Stuffed toys</li> <li>Electrical systems - Doodlers</li> </ul>	<ul style="list-style-type: none"> <li>Structures – Bridges</li> <li>Digital world – monitoring devices</li> </ul>	<ul style="list-style-type: none"> <li>Developing a recipe</li> <li>Mechanical systems – Pop-up books</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>World countries – biomes and environmental regions</li> </ul>	<ul style="list-style-type: none"> <li>4 and 6 figure grid references</li> </ul>	<ul style="list-style-type: none"> <li>OS maps and fieldwork</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Ancient Greece</li> </ul>	<ul style="list-style-type: none"> <li>Ancient Greece</li> </ul>	<ul style="list-style-type: none"> <li>Comparison study – Maya and Anglo-Saxons.</li> </ul>
<b>Kapow Music – (Cycle b Mixed aged planning)</b> <ul style="list-style-type: none"> <li>Looping and remixing</li> <li>Blues</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Dynamics, pitch and texture</li> <li>Composition – festival of colour</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>South and west Africa</li> <li>Composition – leavers song</li> </ul>
<b>Kapow MFL</b> <ul style="list-style-type: none"> <li>Portraits – Describing</li> <li>Clothes – getting dressed in France</li> </ul>	<b>MFL</b> <ul style="list-style-type: none"> <li>Numbers, calendars and birthdays</li> <li>Weather and the water cycle</li> </ul>	<b>MFL</b> <ul style="list-style-type: none"> <li>Food – Miam, Miam!</li> <li>Eurovision</li> </ul>
PE <ul style="list-style-type: none"> <li>IPEP programme – school led – subject to change</li> </ul>	PE <ul style="list-style-type: none"> <li></li> </ul>	PE <ul style="list-style-type: none"> <li></li> </ul>
<b>Kapow PSHE (Cycle A Year 5 Objectives)</b> <ul style="list-style-type: none"> <li>Family and relationships</li> <li>Health and wellbeing</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Health and wellbeing</li> <li>Safety and the changing body</li> <li>Citizenship</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Citizenship</li> <li>Economic wellbeing</li> </ul>
RE (Cycle A) <ul style="list-style-type: none"> <li>How and why do Christians read the bible?</li> <li>How important are holy books in other faiths?</li> <li>Christmas – gospels of Matthew and Luke</li> </ul>	<ul style="list-style-type: none"> <li>Jesus the teacher</li> <li>Why do Christians believe that Easter is a celebration of victory?</li> <li>Old Testament Women</li> </ul>	<ul style="list-style-type: none"> <li>Loss, Death and Christian Hope</li> <li>Daniel</li> <li>St Paul</li> <li>Jewish festival of Purim</li> </ul>