

Lower KS2 Cycle B (Year 3 content) Mixed Age Modular Plan 2024– 2025

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> • Greta and the Giants Block 1 • Pebble in my Pocket Blocks 2,3 • Leon and the Place Between Blocks 4,5 • 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> • Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 • Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12 	<ul style="list-style-type: none"> • Dancing Bear Blocks 13, 14, 15 • The Magician's Nephew Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> • Poetry on a theme (emotions) A • First person narrative descriptions A • Non-chronological reports A • Formal letters to complain A • Dialogue through narrative (historical stories) A • Performance poetry (including poetry from other cultures A 	<ul style="list-style-type: none"> • Third person narrative (animal stories) A • Non-chronological reports B • Advanced instructional writing A • First person narrative descriptions B • Performance poetry (including poetry from other cultures) B (Enrichment) 	<ul style="list-style-type: none"> • Third person narrative (animal stories) B • Formal letters to complain B • Dialogue through narrative (historical) B • Poetry on a theme (emotions) B (Enrichment) • Advanced instructional writing B
Maths Maths No Problem scheme of work		
CUSP Science <ul style="list-style-type: none"> • Rocks • Animals, including humans • Revisit Rocks 	<ul style="list-style-type: none"> • Forces and magnets • Plants 	<ul style="list-style-type: none"> • Light
Kapow Art and Design (Cycle B – Mixed aged planning) <ul style="list-style-type: none"> • Drawing – Power Prints • Sculpture – Mega materials 	<ul style="list-style-type: none"> • Craft & Design – Fabric of nature 	<ul style="list-style-type: none"> • Painting – Light and Dark
Kapow Computing (Cycle B – Mixed aged planning) <ul style="list-style-type: none"> • Networks and the Internet • Comparisons - databases 	<ul style="list-style-type: none"> • Inside a computer • Collaborative learning 	<ul style="list-style-type: none"> • Data Handling – Weather • HTML
Kapow Design and Technology (Cycle B – Mixed aged planning) <ul style="list-style-type: none"> • Mechanical systems - Slingshot Car • Digital world - timers 	<ul style="list-style-type: none"> • Adapting a recipe • Structures - Pavilions 	<ul style="list-style-type: none"> • Textiles – Fastenings • Electrical systems - Torches
CUSP Geography <ul style="list-style-type: none"> • Fieldwork – human and physical features 	<ul style="list-style-type: none"> • UK Study 	<ul style="list-style-type: none"> • Revisit human and physical features • OS maps and scale
CUSP History <ul style="list-style-type: none"> • Stone Age – Iron Age 	<ul style="list-style-type: none"> • Stone Age – Iron Age 	<ul style="list-style-type: none"> • Rome and the impact on Britain
Kapow Music (Cycle B – Mixed aged planning) <ul style="list-style-type: none"> • Composition – Mountains • Rock and roll 	<ul style="list-style-type: none"> • Ballads • Haiku, music and performance 	<ul style="list-style-type: none"> • Pitch, tempo and dynamics • Samba and carnival sounds
Kapow MFL(Cycle B – Mixed aged planning) <ul style="list-style-type: none"> • Portraits – Describing • Clothes – getting dressed in France 	<ul style="list-style-type: none"> • Numbers, calendars and birthdays • Weather and the water cycle 	<ul style="list-style-type: none"> • Food – Miam, Miam! • Eurovision
PE IPEP programme – school led – subject to change		
Kapow PSHE/RSE (Taught Weekly) (Cycle B Year 3 objectives) <ul style="list-style-type: none"> • Family and relationships • Health and wellbeing 	<ul style="list-style-type: none"> • Health and wellbeing • Safety and the changing body • Citizenship 	<ul style="list-style-type: none"> • Citizenship • Economic wellbeing
RE (Cycle A) <ul style="list-style-type: none"> • Harvest • Revisit Jewish festival of Sukkot • Called by God • Christmas – God with us 	<ul style="list-style-type: none"> • Jesus the man who changed lives • Exploring the sadness and joy of Easter 	<ul style="list-style-type: none"> • Which rules should we follow? • Does everybody follow the same rules?