

Upper KS2 Cycle B (Year 5 Content) Mixed Age Modular Plan 2024 – 2025

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> Shackleton's Journey Blocks 1,2,3 Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6 	<ul style="list-style-type: none"> A midsummer night's dream Block 7 I am not a label Blocks 8, 9 The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12 	<ul style="list-style-type: none"> The Explorer Blocks 13, 14,15 Five Children and It Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Third person stories set in another culture A Formal letters of application A Poems that use word play A Dialogue in narrative A Poems which explore form A Balanced argument A 	<ul style="list-style-type: none"> Third person stories set in another culture B Formal letters of application B Playscripts (Shakespeare retelling) A Biography A Poems that use word play B (Enrichment) 	<ul style="list-style-type: none"> Playscripts B Dialogue in narrative (first person myths and legends) B Balanced argument B Biography B Poems which explore form B (Enrichment)
Maths Maths No Problem scheme of work		
CUSP Science <ul style="list-style-type: none"> Properties and changes of materials Animals, including humans 	<ul style="list-style-type: none"> Forces (Gravity and Galileo) Earth and space 	<ul style="list-style-type: none"> Living things and their habitats Forces
Kapow Art and Design (Cycle A Mixed aged planning) <ul style="list-style-type: none"> Drawing: I need space 	<ul style="list-style-type: none"> Craft and design: Architecture Drawing: Make my voice heard 	<ul style="list-style-type: none"> Craft and design: Photo opportunity
Kapow Computing (Cycle B – Mixed aged planning) <ul style="list-style-type: none"> Programming: Music Stop motion animation Online safety taught across the academic year	<ul style="list-style-type: none"> Search engines Big data 1 	<ul style="list-style-type: none"> Big data 2 Introduction to Python
Kapow Design and Technology (Cycle A – Mixed aged planning) <ul style="list-style-type: none"> Textile: Stuffed Toys Systems: Doodlers 	<ul style="list-style-type: none"> Structures: Bridges Digital world: Monitoring devices 	<ul style="list-style-type: none"> Cooking and nutrition: What could be healthier? Mechanical systems: Making a pop-up book
CUSP Geography <ul style="list-style-type: none"> World countries – biomes and environmental regions 	<ul style="list-style-type: none"> 4 and 6 figure grid references 	<ul style="list-style-type: none"> OS maps and fieldwork
CUSP History <ul style="list-style-type: none"> Ancient Greece 	Comparison study – European Society and Benin	<ul style="list-style-type: none"> Comparison study – Maya and Anglo-Saxons.
Kapow Music (Taught weekly – Cycle B Mixed aged) <ul style="list-style-type: none"> Looping and remixing Blues 	Music <ul style="list-style-type: none"> Dynamics, pitch and texture: Coast – Fingal's Cave by Mendelssohn Composition to represent the festival of colour: Holi festival 	Music Range of instruments studied <ul style="list-style-type: none"> South and West Africa Composing and performing a leavers' song
Kapow French (Taught Weekly Cycle B) <ul style="list-style-type: none"> This is me School days 	<ul style="list-style-type: none"> Birthday celebrations Colourful creatures – animals colours and size 	<ul style="list-style-type: none"> Fabulous French food Gourmet tour of France
PE <ul style="list-style-type: none"> IPEP programme – school led – subject to change 	PE <ul style="list-style-type: none"> 	PE <ul style="list-style-type: none">
Kapow PSHE/RSE (Taught Weekly, Year 5 content) Family and relationships <ul style="list-style-type: none"> Friendships Family life Bullying Health and wellbeing <ul style="list-style-type: none"> Importance of rest Embracing failure Going for goals 	Health and wellbeing <ul style="list-style-type: none"> Taking responsibility for my feelings Healthy meals Sun safety Safety and the changing body <ul style="list-style-type: none"> Online friendships Puberty First aid 	Citizenship <ul style="list-style-type: none"> Breaking the law Protecting the planet Contributing to the community Economic wellbeing <ul style="list-style-type: none"> Borrowing Risks with money Stereotypes in the workplace
RE (Cycle A) <ul style="list-style-type: none"> How and why do Christians read the bible? Non-Christian Faith Link – How important are holy books in other faiths? Christmas – The gospels of Matthew and Luke 	<ul style="list-style-type: none"> Jesus the teacher Why do Christians believe that Easter is celebration of victory? 	<ul style="list-style-type: none"> Pentecost, what happened next? Exploring the lives of significant women in the Old Testament Non- Christian Faith Link – Jewish Festival of Purim