

Upper KS2 Cycle A (Year 6 Content) Mixed Age Modular Plan 2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> • Roof toppers (& The Listeners – Walter de la Mare) Blocks 1,2,3 • Pig Heart Boy Blocks 4,5 • How to live forever Block 6 	<ul style="list-style-type: none"> • All Aboard the Empire Windrush Blocks 7 8 • The Island Block 9 • Skellig (+Flanders poem) Blocks 10, 11 and 12 	<ul style="list-style-type: none"> • Intro to Dickens – Oliver Twist Blocks 13, 14,15 • Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> • Autobiography A • Discursive writing and speeches A • Poems that create images and explore vocabulary (War poetry) A • First person stories with a moral A • Shakespeare (Sonnets) A • Explanatory text A 	<ul style="list-style-type: none"> • Extended third person narrative A • Explanatory texts B • Newspaper report A • Autobiography B • First person stories with a moral B 	<ul style="list-style-type: none"> • Extended third person narrative (adventure stories) B • Newspaper report B • Discursive writing and speeches B • Poems that create images and explore vocabulary B (Enrichment) • Shakespeare (Sonnets) B (Enrichment)
Maths Maths No Problem Scheme of Work		
CUSP Science <ul style="list-style-type: none"> • Electricity • Animals, including humans – Circulatory system, diet & water transport 	<ul style="list-style-type: none"> • Light • Living things and their habitats 	<ul style="list-style-type: none"> • Living things and their habitats continued • Evolution and inheritance
Kapow Art and Design (Cycle B Mixed aged planning) <ul style="list-style-type: none"> • Painting and mixed media: Portraits 	<ul style="list-style-type: none"> • Sculpture and 3D: Interactive installation • Painting and mixed media: Artist study 	<ul style="list-style-type: none"> • Painting and mixed media: Artist study • Sculpture and 3D: Making memories
Kapow Computing (Cycle A – Mixed aged planning) <ul style="list-style-type: none"> • Mars Rover 1: Data Handling • Bletchley Park Online safety taught across the academic year	<ul style="list-style-type: none"> • History of computers • Micro: bit (See DT) 	
Kapow Design and Technology (Cycle B – Mixed aged planning) <ul style="list-style-type: none"> • Textiles: Waistcoats • Electrical systems: Steady hand game 	<ul style="list-style-type: none"> • Digital world: Navigating the world – linked with computing (Cycle A: Micro:bit) 	<ul style="list-style-type: none"> • Cooking and nutrition: Come dine with me • Mechanical systems: Automata toys
CUSP Geography <ul style="list-style-type: none"> • Physical processes: Earthquakes, mountains and volcanoes 	<ul style="list-style-type: none"> • Settlements • Comparison study – UK, Europe and North America 	<ul style="list-style-type: none"> • Comparison study – UK, Europe and North America • Maps and orienteering
CUSP History <ul style="list-style-type: none"> • Beyond 1066 <ul style="list-style-type: none"> ○ The Battle of Britain 	<ul style="list-style-type: none"> • Windrush Generation 	<ul style="list-style-type: none"> • 5 significant monarchs
Kapow Music – Taught weekly – Cycle A – Mixed age <ul style="list-style-type: none"> • Songs of World War 2 • Film music 	<ul style="list-style-type: none"> • Musical theatre • Theme and variations. Pop Art theme 	<ul style="list-style-type: none"> • Composition notation • Composing and performing a leavers song
Kapow MFL (Taught Weekly Cycle A) <ul style="list-style-type: none"> • French greetings • Adjectives for colour, size and shape 	<ul style="list-style-type: none"> • Playground games – number and age • In a French classroom 	<ul style="list-style-type: none"> • Bon appetit! • Shopping for French food
PE <ul style="list-style-type: none"> • IPEP programme – school led – subject to change 	PE	PE
Kapow PSHE/RSE (Taught Weekly, Year 6 content) Family and relationships <ul style="list-style-type: none"> • Respect • Stereotypes • Conflict Health and wellbeing <ul style="list-style-type: none"> • Mindfulness • My health • Resilience 	Health and wellbeing <ul style="list-style-type: none"> • Physical health Safety and changing body <ul style="list-style-type: none"> • Alcohol • Social media • Puberty • First aid 	Citizenship <ul style="list-style-type: none"> • Human rights • Caring for others • Prejudice • Democracy Economic wellbeing <ul style="list-style-type: none"> • Attitudes to money • Gambling • Careers Identity <ul style="list-style-type: none"> • Identity and body image
RE (Cycle B) <ul style="list-style-type: none"> • Life as a journey and pilgrimage • How do Christians prepare for Christmas? 	<ul style="list-style-type: none"> • Why is Exodus such a significant event in Jewish and Christian history? • Link to festival of Passover • Why do Christians celebrate the Eucharist? 	<ul style="list-style-type: none"> • Ideas about God • What names do faiths other than Christianity give to God? • People of Faith – linked to Hinduism