

Autumn 2024	Spring 2025	Summer 2025
<b>CUSP Reading –</b> <ul style="list-style-type: none"> <li>Beegu Block 1</li> <li>Where the Wild Things Are Blocks 2, 3</li> <li>The Storm Whale Block 4</li> <li>The Owl and the Pussycat – Edward Lear Block 5</li> <li>Aesop's Fables – The Boy Who Cried Wolf Block 6</li> </ul>	<ul style="list-style-type: none"> <li>The Tale of Peter Rabbit Blocks 7,8</li> <li>Look Up! Block 9</li> <li>Here We Are Blocks 10, 11</li> <li>Chocolate Cake – Michael Rosen Block 12</li> </ul>	<ul style="list-style-type: none"> <li>There's a Rangan in my bedroom Blocks 13, 14</li> <li>And Tango Makes Three Block 15</li> <li>The Lion Inside Block 16</li> <li>Aesop's Fables – The Hare and the Tortoise Block 17</li> <li>The Proudest Blue Block 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B)  Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> <li>Poetry: pattern and rhyme A</li> <li>Setting descriptions A</li> <li>Stories with familiar settings A</li> <li>Instructional writing A</li> <li>Shape poems and calligrams A</li> </ul>	<ul style="list-style-type: none"> <li>Shape poems and calligrams B (Enrichment)</li> <li>Recount from personal experience A</li> <li>Informal letters A</li> <li>Poetry on a theme A</li> <li>Stories with a familiar setting B</li> <li>Recount from personal experience B</li> </ul>	<ul style="list-style-type: none"> <li>Poetry: pattern and rhyme B</li> <li>Informal letters B</li> <li>Setting descriptions B</li> <li>Poetry on a theme (nature) B (Enrichment)</li> <li>Instructional writing B</li> </ul>
<b>Maths</b> <b>Maths No Problem scheme of work</b>		
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Seasonal changes and daily weather</li> <li>Introduce Plants – (trees)</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans - revisit</li> <li>Everyday materials</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>Revisit 2: Plants, Animals including humans</li> </ul>
<b>Kapow Art and Design (Cycle B Mixed aged planning)</b> <ul style="list-style-type: none"> <li>Painting and mixed media: Colour splash</li> </ul>	<ul style="list-style-type: none"> <li>Sculpture and 3D: Paper play</li> </ul>	<ul style="list-style-type: none"> <li>Painting and mixed media: Life in colour</li> <li>Sculpture and 3D: Clay houses</li> </ul>
<b>Kapow Computing (Cycle A – Mixed aged planning)</b> <ul style="list-style-type: none"> <li>Improving mouse skills</li> <li>Algorithms unplugged</li> </ul> Online safety taught across the academic year	<ul style="list-style-type: none"> <li>Rocket to the moon</li> <li>What is a computer?</li> </ul>	<ul style="list-style-type: none"> <li>Algorithms and debugging</li> <li>Word processing</li> </ul>
<b>Kapow Design and Technology (Cycle A – Mixed aged planning)</b> <ul style="list-style-type: none"> <li>Cooking and nutrition: Fruit and vegetables</li> <li>Mechanisms: Making a moving story book</li> </ul>	<ul style="list-style-type: none"> <li>Structures: Constructing a windmill</li> <li>Textiles: Puppets</li> </ul>	<ul style="list-style-type: none"> <li>Mechanisms: Wheels and axles</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Continents and oceans, UK countries / capital cities and seas</li> </ul>	<ul style="list-style-type: none"> <li>Continents and oceans, UK countries / capital cities and seas – Revisit Module</li> </ul>	<ul style="list-style-type: none"> <li>Hot and cold places</li> <li>Mapping and fieldwork</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Changes within living memory</li> </ul>	<ul style="list-style-type: none"> <li>The lives of significant people (Mary Anning and David Attenborough)</li> </ul>	<ul style="list-style-type: none"> <li>More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)</li> </ul>
<b>Kapow Music – Taught weekly – Cycle A – Mixed age</b> <ul style="list-style-type: none"> <li>Pulse and rhythm: All about me</li> <li>Classical music, dynamics and tempo: Animals</li> </ul>	Music <ul style="list-style-type: none"> <li>Pitch and tempo: Superheroes</li> <li>On this island: British songs and sounds</li> </ul>	Music <ul style="list-style-type: none"> <li>On this island: British songs and sounds</li> <li>Orchestral instruments: Traditional western stories</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>IPEP programme – school led – subject to change</li> </ul>	PE	PE
<b>Kapow PSHE/RSE (Taught Weekly) (Cycle A Year 1 objectives)</b> <p><b>Family and relationships</b></p> <ul style="list-style-type: none"> <li>Families</li> <li>Friendships</li> </ul> <p><b>Health and wellbeing</b></p> <ul style="list-style-type: none"> <li>Understanding my emotions</li> <li>Ready for bed</li> <li>Personal hygiene</li> </ul>	PSHE <p><b>Health and wellbeing</b></p> <ul style="list-style-type: none"> <li>Sun safety</li> <li>Allergies</li> <li>People who keep us healthy</li> </ul> <p><b>Safety and the changing body</b></p> <ul style="list-style-type: none"> <li>Adults inside and outside of school</li> <li>Getting lost</li> <li>Safety at home</li> </ul>	PSHE <p><b>Citizenship</b></p> <ul style="list-style-type: none"> <li>Rules</li> <li>Caring for others</li> <li>Belonging</li> <li>Democratic decisions</li> </ul> <p><b>Economic wellbeing</b></p> <ul style="list-style-type: none"> <li>Introduction to money</li> <li>Banks</li> <li>Saving and spending</li> </ul>
<b>RE (Cycle A)</b> <ul style="list-style-type: none"> <li>Harvest – How can we help those who do not have a good harvest?</li> <li>Non-Christian faith link – Jewish festival of Sukkot</li> <li>Christmas – Why do we give and receive gifts?</li> </ul>	<ul style="list-style-type: none"> <li>Jesus, friend to everyone</li> <li>Easter – How do symbols help us to understand the story?</li> </ul>	<ul style="list-style-type: none"> <li>Why is the church a special place for Christians?</li> <li>Non-Christian faith link – Where do people of other faiths worship?</li> <li>What happens at the Ascension and Pentecost?</li> </ul>