

KS1 Cycle A (Year 2 Content) Mixed Age Modular Plan 2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> Grandad's Island Block 1 Aesop's Fables - The Goose that laid the Golden Eggs Block 2 Mrs Noah's Pockets Block 3 Paddington Blocks 4, 5 The Christmas Pine - Julia Donaldson Block 6 	<ul style="list-style-type: none"> The Quangle Wangle's Hat - Edward Lear Block 7 Coming to England Block 8 The Street Beneath My Feet Block 9 Rhythm of the Rain Blocks 10, 11 Little People Big Dreams Block 12 	<ul style="list-style-type: none"> Fantastically Great Women Who Changed the World Blocks 13, 14 Aesop's Fables – The Sun and The Wind Block 15 Fantastic Mr Fox Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> Character descriptions A Poems developing vocabulary A Simple retelling of a narrative A Formal invitations A Stories from other cultures A 	<ul style="list-style-type: none"> Poetry on a theme (humorous) A Non-chronological reports A Formal invitations B Stories from other cultures B Recount from personal experience A 	<ul style="list-style-type: none"> Non-chronological reports B Simple retelling of a narrative B Recount from personal experience B Poems developing vocabulary B (Enrichment) Character description B Poetry on a theme (humorous / poems about change) B (Enrichment)
Maths Maths No Problem scheme of work		
CUSP Science <ul style="list-style-type: none"> Living things and their habitats Animals, including humans 	<ul style="list-style-type: none"> Uses of everyday materials Revisit Living things and their habitats / materials 	<ul style="list-style-type: none"> Plants Revisit Living things and their habitats / Animals, including humans
Kapow Art and Design (Cycle A Mixed aged planning) <ul style="list-style-type: none"> Drawing: Make your mark Craft and design: Woven wonders 	<ul style="list-style-type: none"> Craft and design: Woven wonders (Continued) Craft and design: Map it out 	<ul style="list-style-type: none"> Craft and design: Map it out Drawing: Tell a story
Kapow Computing (Cycle B – Mixed aged planning) <ul style="list-style-type: none"> Bee-bots Digital imagery Online safety taught across the academic year	<ul style="list-style-type: none"> Introduction to data Scratch Jr 	<ul style="list-style-type: none"> Stop-motion International space station
Kapow Design and Technology (Cycle B – Mixed aged planning) <ul style="list-style-type: none"> Cooking and nutrition: A balanced diet 	<ul style="list-style-type: none"> Mechanisms: Making a moving monster Structures: Baby bear's chair 	<ul style="list-style-type: none"> Textiles: Pouches Mechanisms: Fairground wheels
CUSP Geography <ul style="list-style-type: none"> Human and Physical features Compare a small part of the UK to a non-European location – London and Nairobi 	<ul style="list-style-type: none"> Local area study – Human & Physical geography Fieldwork and map skills 	<ul style="list-style-type: none"> Fieldwork and map skills Compare a different non-European location to our locality – Yanomami People
CUSP History <ul style="list-style-type: none"> Events beyond living memory – Great Fire of London 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality Revisit – Events beyond living memory – Great Fire of London
Kapow Music – Taught weekly – Cycle B – Mixed age <ul style="list-style-type: none"> Musical vocabulary: Under the sea Timbre and rhythmic patterns: Fairy tales 	<ul style="list-style-type: none"> African call and response song: Animals Vocal and body sounds: By the sea 	<ul style="list-style-type: none"> Dynamics, timbre, tempo and motifs: Space Myths and legends
PE <ul style="list-style-type: none"> IPEP programme – school led – subject to change 	PE <ul style="list-style-type: none"> 	PE <ul style="list-style-type: none">
Kapow PSHE/RSE (Taught Weekly) (Cycle B Year 2 objectives) <p>Families and relationships</p> <ul style="list-style-type: none"> Families Friendships Gender stereotypes <p>Health and wellbeing</p> <ul style="list-style-type: none"> Emotions Exercise Diet 	PSHE <p>Health and wellbeing</p> <ul style="list-style-type: none"> Diet Teeth <p>Safety & the changing body</p> <ul style="list-style-type: none"> The internet Online safety Private places Road safety 	PSHE <p>Citizenship</p> <ul style="list-style-type: none"> Rules beyond school Our school and local environment Jobs in our community School council <p>Economic wellbeing</p> <ul style="list-style-type: none"> Where does money come from? Looking after money Jobs
RE (Cycle B) <ul style="list-style-type: none"> The Bible – why is it a special book? Do people of other faiths have holy books? Christmas – Why was the birth of Jesus such good news? 	<ul style="list-style-type: none"> Jesus, friend to everyone Easter – How do symbols help us to understand the story? 	<ul style="list-style-type: none"> Why is the Church a special place for Christians? Where do people of other faiths worship? What happens at the Ascension and Pentecost?