

# Derwent Vale Primary and Nursery School

## YEAR 1/2- Curriculum Content (Year B)



Autumn Term	Spring Term	Summer Term
<b>Read Write Inc- Phonics</b> <ul style="list-style-type: none"> <li>Systematic synthetic phonics programme for teaching early reading and writing</li> </ul>	<b>Read Write Inc- Phonics</b> <ul style="list-style-type: none"> <li>Systematic synthetic phonics programme for teaching early reading and writing</li> </ul>	<b>Read Write Inc- Phonics</b> <ul style="list-style-type: none"> <li>Systematic synthetic phonics programme for teaching early reading and writing</li> </ul>
<b>Maths No Problem</b> <ul style="list-style-type: none"> <li>Number and place value- Numbers to 10</li> <li>Calculations- Addition and Subtraction</li> <li>Position and direction</li> <li>Number and Place Value- Numbers to 20</li> <li>Calculations- Addition and Subtraction within 20</li> </ul>	<b>Maths No Problem</b> <ul style="list-style-type: none"> <li>Calculations- Addition and Subtraction within 20</li> <li>Shapes and patterns</li> <li>Length and Height</li> <li>Number and place value- Numbers to 40</li> <li>Calculations- Addition and Subtraction</li> <li>Calculations- Multiplication</li> </ul>	<b>Maths No Problem</b> <ul style="list-style-type: none"> <li>Calculations- Multiplication</li> <li>Calculations- Division</li> <li>Fractions</li> <li>Number and place value- Numbers to 100</li> <li>Time</li> <li>Money</li> <li>Volume and capacity</li> <li>Mass</li> <li>Position and direction- Space</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Seasonal changes- daily weather</li> <li>Plants</li> </ul>	<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Animals including humans</li> </ul>	<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Materials</li> <li>Revisit previous topics</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Changes within living memory</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>Lives of significant individuals- David Attenborough and Mary Anning</li> </ul>	<b>CUSP History</b>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Continents and oceans</li> <li>UK countries and capital cities</li> </ul>	<b>CUSP Geography</b>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Location of hot and cold climates in relation to the Equator</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Computing systems and networks- Improving mouse skills</li> <li>Programming 1- Algorithms unplugged</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Online safety</li> <li>Programming 2- Bee-bots</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Data handling- Intro to data</li> <li>Skills showcase- Rocket to the moon</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Formal elements of art</li> <li>Art and design skills</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>Art and design skills</li> <li>Sculpture and Collages</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>Collage</li> <li>Landscapes using different media</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Mechanisms- Making a moving story book</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Structures- Constructing a windmill</li> <li>Food- Fruit and Vegetables</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Mechanisms- Wheels and axles</li> <li>Textiles- Puppets</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>Pulse and rhythm</li> <li>Classical music, dynamics and tempo</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Musical vocabulary</li> <li>Timbre and rhythmic patterns</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Pitch and tempo</li> <li>Vocal and body sounds</li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>What does it mean to belong to Christianity?</li> <li>Prayer- Who? What? Where? Why?</li> <li>Christmas- Giving and Receiving</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>Who is Jesus and why is he inspiring for some people?</li> <li>Signs and Symbols- What do they mean to a believer?</li> <li>Why do Christians celebrate Easter?</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>What are some special places and why are some holy for some people?</li> <li>Why is the prophet Muhammad an inspiration to Muslims?</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Throwing and Catching- Invasion games</li> <li>Gym- Position and direction</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Dance- Fictional characters and traditional tales</li> <li>Partner games- Strike and field</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Gym- Jump into the past</li> <li>Running and Jumping- Athletics</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>Families and relationships</li> <li>Health and wellbeing</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Health and wellbeing</li> <li>Safety and the changing body</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Citizenship</li> <li>Economic wellbeing</li> </ul>