

# Resilience and Learning for Disadvantaged Students 2020 -21

**Funding received: £3,051.71**

**Identified issue: further development of subject leaders' understanding of curriculum intent focussing on effective planning and sequence of learning**

**Funding intention:**

- to deliver high quality CPD to develop staff subject leadership knowledge and understanding
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## **Focused Aim**

**Senior leaders have invested in the Alex Bedford UNITY Curriculum:**

- to support planning of units of work
- to develop staff awareness of high-quality online resources
- to build in, ongoing regular assessments which will be mainly in the form of mini online quizzes
- to coach staff in planning sequenced activities to teach units of work
- to support delivery of lessons through coaching
- to develop skills in talking to pupils and carry out book looks to review pupil learning and building of skills
- to provide release time for SLT to facilitate all of the above

## **Intended outcomes**

- increased pupil subject knowledge,
- increased staff confidence through discussions with pupils about recent learning
- evidence of systematic teaching in pupil books
- confident pupils excited about learning
- confident pupils excited to share knowledge with peers, staff, parents, wider community
- pupils able to draw on prior learning to support new learning
- increased resilience to engagement in learning
- improved classroom behaviour from disadvantaged/disengaged pupils
- evidence within books of cross curricular transference of knowledge and skills

**Engagement:**

- Ensure that disadvantaged pupils have positive attitudes to learning and demonstrate appropriate levels of engagement.

**Monitoring:**

- Curriculum leader/SLT to carry out half termly book looks and pupil talks.
- Subject leaders to feed back to whole staff at staff meeting
- Headteacher to report disadvantaged pupil progress to governors in termly Headteachers Report

| Actions   | When and Duration  | Cost     | Responsibility    | Expected Outcomes   |
|---|--|----------|-------------------|---|
| <b>Increase clarity of important subject knowledge through effective planning and sequencing of learning.</b> |  |          |                   |   |
| Buy in to Alex Bedford UNITY Curriculum – whole school approach including Kapow units                         |  | £2,300   | Curriculum leader | High quality resources accessed and used systematically whole school                                      |
| Curriculum leader to deliver 2 week coaching programme with class teachers                                    | 1 full day planning/teaching<br>2 afternoons in class coaching<br>1 afternoon book look/pupil talk<br>- Repeat for second week | £751.71+ | Curriculum leader |   |
| Staff meetings to review books, skills,   | Half termly  |          | Subject leaders   | Pupils to use and apply knowledge, Tier 2 and Tier 3 vocabulary in all curriculum areas where appropriate |
| Subject leaders to gather evidence from EYFS –Y6  | Half termly  |          | Subject leaders   | Increased pupil engagement<br>Increased retention of pupil knowledge                                      |

**Monitoring activities:**

Curriculum leader/SLT to carry out half termly book looks and pupil talks.  
Class teachers to engage with parents to feedback on pupil progress  
Curriculum Leader to feedback to headteacher