



# Derwent Vale Primary and Nursery School

## Proposed Spend of Pupil Premium 2017 / 2018

The Pupil Premium provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years (£1300 per child)
- who have been continuously **looked after** for the past six months (£1900 per child)
- for children whose parents are currently serving in the armed forces (£300 per child)

We aim:

- To provide high quality teaching and support in all aspects of learning and to make learning fun, giving our children the confidence to succeed
- To have high expectations for achievement of our children enabling them to have positive attitudes towards their work, developing enquiring minds and becoming life-long learners
- To provide equality of opportunity for all

Every one of our children is unique with their own individual histories and therefore requires a personalised learning journey to ensure they make the necessary outstanding progress.

This is a breakdown of how the school uses its Pupil Premium funding from its school budget. This is funding allocated to the school and is based on the number of pupils who have been eligible for Free School Meals in the last six years, service children or those who are or have ever been looked after by the Local Authority. Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium.

Derwent Vale Primary and Nursery School is committed to providing effective resources and ensuring vital support is in place for our students to improve their academic outcomes.

This document details the proposed spend of the Pupil Premium for 2017/2018 and is in line with the recommendations in the Pupil Premium Strategy.

**The three overriding objectives which shape the spend are:**

### 1: **Attainment**

To raise attainment for, and close the gap between, disadvantaged pupils and non-disadvantaged children across all areas of the curriculum.

### 2: **Engagement and Aspiration**

To improve curriculum engagement and aspiration for disadvantaged pupils and ensure they attend school regularly.

### 3: **Early Years**

To improve the outcomes for disadvantaged pupils in Early Years and to develop early language and speaking and listening.

In 2017 – 2018 the amount of Pupil Premium is £57,911

This comprises:

- £48,840 for free school meals pupils
- £830 Early Years PP
- £8,241 for a Looked After children

**Objective 1: To raise attainment for, and close the gap between, disadvantaged pupils and non-disadvantaged children across Reading, Writing, Maths**

**Action 1: To ensure Senior Leadership Team monitors performance of PP pupils whole school on a termly basis**

**Rationale:** There is a much greater need to support children in receipt of the Pupil Premium and to monitor their progress regularly to not only support their progress and attainment but to ensure that any barriers for learning are identified and overcome.

**Success Criteria:**

- Barriers to learning are identified and strategies are in place to successfully reduce them
- PP pupils attain as high or in excess of non PP pupils.
- PP pupil progress is at least in line with non PP

**Dates:**

September 2017

**Persons Responsible:**

FE, DL,

**Monitoring and Evaluation:**

Tracking and monitoring data of FSM cohort via data collection, weekly intervention meetings, student feedback, lesson observations and work scrutinies, pupil Interviews. Data analysis shared with staff.

**Cost: £3,614**

**Delivery:**

- Monthly SLT meeting agenda item
- Review termly data
- Discuss data with class teachers
- Develop staff confidence in new tracking system to monitor pupil progress

**Impact:**

- **Senior Staff gained full overview of pupils, targets and progress**
- **TAs better informed of expected outcomes for children**
- **TAs more able to assess and review pupil progress against specific objectives**
- **TAs able to plan focussed next steps**
- **Class teachers more aware of individual pupil progress against focussed target**
- **Staff felt more supported**

**Action 2: To provide support through small classes for Y2 and Y6 PP students currently working below age related expectations in English and Maths**

**Rationale:** Sutton Trust research states that small class size and small group teaching gives 3 months and 4 months gain retrospectively.

**Success Criteria:**

- Reduction in the attainment gap in PP and non-PP pupils in all years especially years 2 & 6 from September 17 to July 18 in English and Maths.
- Accelerated performance of PP in all key stages.

<b>Dates:</b> September 2017	<b>Persons Responsible:</b> All staff	<b>Monitoring and Evaluation:</b> Work scrutinies. Tracking FSM pupil's data. Senior leaders meet termly to monitor effectiveness of interventions.	<b>Cost: £ 33,393</b>
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**Delivery:**

- At KS1 split cohort by year group to address needs in smaller group 5/17 Y2 PP
- At KS2 Y6 work in class of 12 9/12 PP
- Target Y6 PP children in maths
- AO, HO 2 x weekly Catch-Up reading programme

**Impact:**

- **AO & HO upskilled at delivery of Catch-Up Reading programme**
- **Exceeded national and local floor standards at KS2 as a cohort. 89% of PP children meeting standard for reading, 78% meeting standard for writing and 100% meeting standard for maths.**
- **KS1 40% of PP pupils meeting the standard at reading, writing, spag and maths.**

### Action 3: To provide structured phonics activities for Pupil Premium Pupils in Key Stage 1

**Rationale:** Sutton Trust research states that small class size and small group teaching gives 3 months and 4 months gain respectively.

**Success Criteria:**

- Performance of PP in phonics screening matches that of peers.

**Dates:**

September 2017

**Persons Responsible:**

**DL, SA, LS,**

**Monitoring and Evaluation:**

Half termly analysis of phonics progress.  
Pupils moved in groups accordingly.

**Cost: £3700**

**Delivery:**

- LS 3 x weekly phonics 1-1 targeted support
- NS 3 x weekly phonics 1-1 targeted support

**Impact:**

- **2/3 66% of PP children passed the phonics screening**
- **Whole training using Phonics Play scheme helped develop working relationships and subject knowledge. This had a positive impact on the organisation and delivery of phonics.**

**Objective 2: To address social/emotional barriers to learning for pupil premium children**

**Action:**

- Senior Leader and HLTA to attend nationally recognised Nurture Group Training.
- Identify potential PP and Non PP children for Nurture group.
- To establish a Nurture group run twice a week for PP children in KS1 & 2
- Staff Inset re Nurture

**Engage in national project and work towards National Accreditation**

**Rationale:** Sutton document: *'The choices that schools make in allocating the money will be vital so that the funding can help raise pupils' attainment and aspirations'.*  
*'Studies of adventure learning interventions consistently show positive benefits on academic learning and wider outcomes such as self-confidence. On average, pupils who participate in adventure learning interventions appear to make approximately three additional months progress'.*

**Success Criteria:**

- Attainment gap between PP and non PP reduces.
- PP students make progress in line with expectations.
- PP aspirations increase
- Attendance increases
- Improved attitudes about self, others and school.

<b>Dates:</b> September 2017	<b>Persons Responsible:</b> FE & SA	<b>Monitoring and Evaluation:</b> Boxall profiles completed termly	<b>Cost: £16,204</b>
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**Delivery:**

- SA 2 x weekly nurture group
- HD 2 x weekly nurture group
- SA 1 x Drawing and Talking therapy 10 week programme

<p><b>Impact:</b></p> <ul style="list-style-type: none"> <li>• Family Learning – engaging parents, phonics focus</li> <li>• Training attended and whole school targets set</li> <li>• Pupils identified for Nurture Group intervention</li> <li>• Whole school assessed against the Boxall profile – national pilot project</li> <li>• Termly small steps targets identified from the Boxall Profile</li> <li>• Staff meeting to discuss Boxall and train staff in use of profile</li> </ul>	<ul style="list-style-type: none"> <li>• Twice weekly nurture intervention for identified pupils</li> <li>• Pupils more able to engage in whole class activities</li> <li>• Pupils more confident, increased self esteem</li> <li>• Boxall Profiles reviewed, new targets set</li> <li>• Staff further training to support in class targets</li> <li>• Targets monitored weekly and recorded</li> </ul>
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**Objective 3: To improve parental engagement of pupil premium pupils.**

**Action:**

- **Link with family learning deliverers**
- **Target parents and engage to sign up to course**
- **Greater parental involvement in pupils learning**
- **Greater involvement in school**

**Rationale:** To support vulnerable families to engage in learning

**Success Criteria:**

- High percentage of parents enrol
- Parents and pupils engage fully with course
- Parent confidence increased in supporting their child
- Parents increased confidence in communicating with school

**Dates:**

September 2017

**Persons Responsible:**

SA, RG

**Monitoring and Evaluation:**

Senior Leadership Team gain overview and feed back to governors

**Cost: £1000**

**Impact:**

- **Hosted a variety of adult learning courses on the school site. These have included: maths, phonics, healthy lifestyles, spelling, grammar and punctuation workshops.**
- **Parents have been invited to school to watch whole school assemblies.**
- **Use of home school reading journals as means of regular contact between home and school.**
- **Open door policy on entry to EYFS classroom to break down barriers and create positive relations at the beginning of a child's time in school.**
- **Family support offered in the form of foodbank vouchers and targeting families for funded outdoor education activities.**
- **Teachers available to support adults in their understanding of curriculum areas in order to support their own children – KS1 and KS2 SATs meetings.**