

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

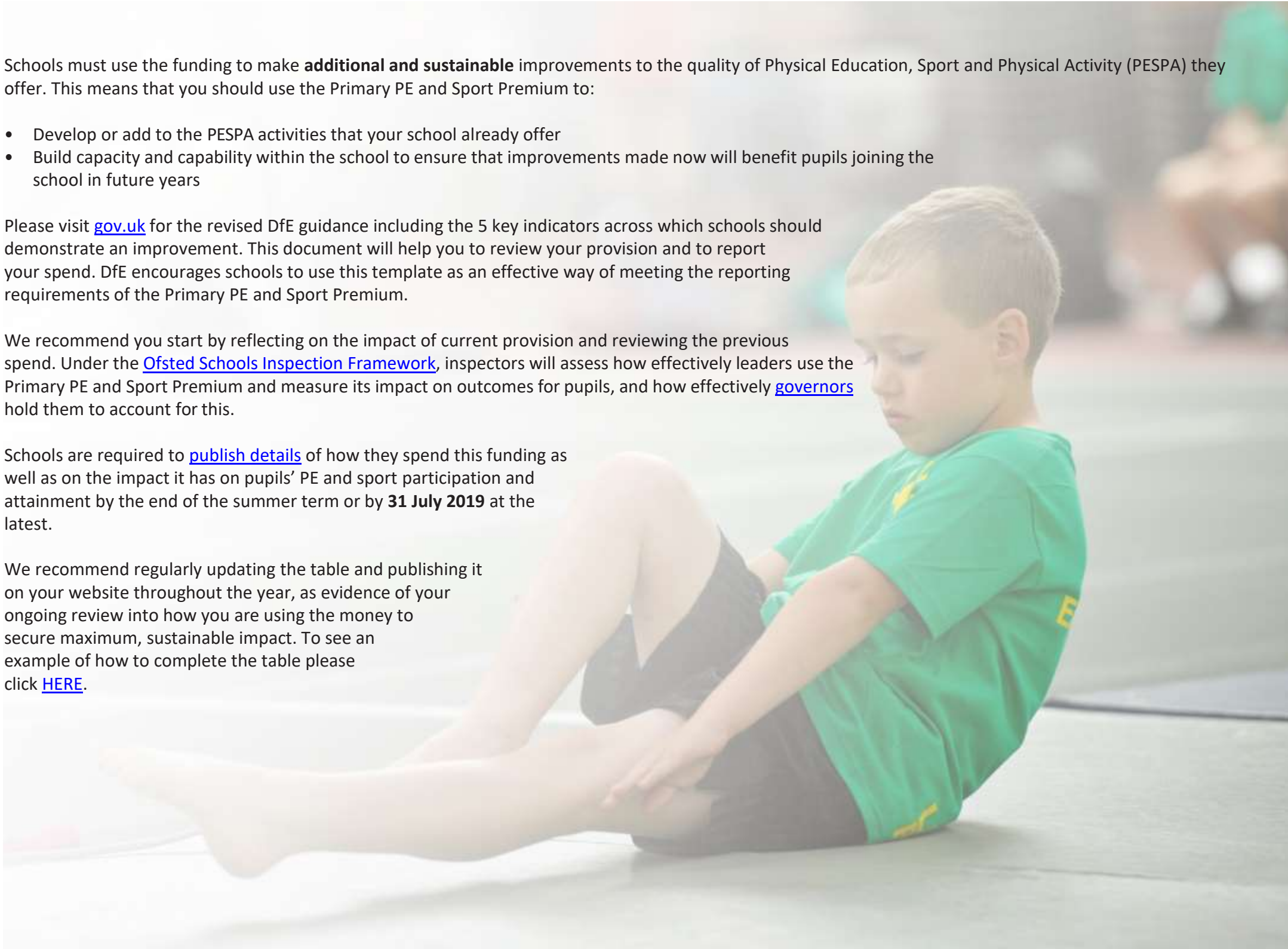
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We offer a gifted and talented program for talented sports persons.</p> <p>We offer Sports Development Programme to Year 5 &amp; 6 Children.</p> <p>Greater whole school participation (including SEND and PP children).</p> <p>Improved break time and lunch time provision.</p> <p>Up-skilled staff following high quality outside coaching sessions.</p> <p>More confident children including Sports Leaders in school.</p> <p>Higher finishing positions in a wide range of competitions.</p> <p>All staff working on developing personal bests (skip2bfit).</p> <p>High level of pupil participation in our Welly Walking Wednesday fun day.</p> <p>56% of Afterschool sports club Pupil Premium children.</p> <p>Gold standard achieved for the third consecutive year in the Sainbury's School Games Kitemark.</p> <p>Weekly Celebration Assemblies held to highlight sporting achievements both within and outside of school.</p> <p>Children have been inspired by sporting role models who have visited the school.</p>	<p>Within the upcoming academic year, we will strive to ensure that there is a rise in participation for competitive sports by all children.</p> <p>We will ensure children are well prepared for external competitions by increasing inter-school competitions.</p> <p>We will continue to increase staff CPD to ensure core sports knowledge is sound.</p> <p>We will continue to plan and deliver high quality P.E. lessons and use our assessment knowledge to cater for all children.</p> <p>Through play time boxes, up-skilled play time staff and effective use of our play leaders we continue to build upon children's involvement in regular sporting activity.</p>



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes  Some funding has been used to provide catch up swimming sessions.  For children with SEND additional swimming sessions are provided.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16950.00		Date Updated: 17/05/2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: Further reviewed 2019/20	Sustainability and suggested next steps:	
Active Lunch times  Young Sport Leaders, Amy Lawless, Wright Sport Services.	Lunch time supervisors trained to zone the playground and provide a wide range of physical activity options. They are supported by our Sport Leaders. We invested in playground markings.  Our Year 5&6 children enjoyed being trained as Sport Leaders. They enjoy putting their new found skills in to practice at break time and lunch time. They also assist during class PE sessions.	£4,940.00	Children are engaged and focused.  Health and Wellbeing is benefitting.  Children are taking their new found knowledge and understanding of the importance of regular exercise and applying it independently.  Children are helping children to be more active.		
After School/Sports Clubs	We provide the children with a wide range of active after school activities including multi-skills, netball, tag rugby, dance and gardening.		70.3% of children walk to school.		
Activate	Children enjoy daily activate sessions.				
Skip2bfit	Children working on personal bests following an introductory Skip2bfit session.	£380.00			



Introduce Go Noodle	Class teachers to get account.			
Change4life	Resources for each class and to send home when appropriate.			
EYFS	Children have free-flow access to outside space and are set physical challenges.			
Feet First being promoted termly	Literature sent home.			
Children encourage to walk, bike or scooter to school.	Literature sent home.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: To be reviewed 2019/20	Sustainability and suggested next steps:
Whole School Behaviour	We have whole school colour teams for P.E. Children are rewarded for their efforts during PE lessons and on Sports Day the winning team is announced.			
Recognising and Celebrating Improvement	Inclusive of SEND children Gifted and Talented Children Clubs for Life Ensure out of school achievements are celebrated and promoted.			
Cross-Curricular Working	The Olympic values are celebrated throughout school. Active Maths			
Ensure continued use of Sports leaders for daily play provision	Play boxes and equipment high quality and deployed appropriately.			

Healthy School Meals	Change supplier to Caterlink			
Sport Safe Inspection	Annual inspection of P.E. equipment and recommendations acted on promptly.	Repairs £1,026.99		
P.E. display board	To be installed.			
Trophy Cabinet	To be installed.			

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: To be reviewed 2019/20	Sustainability and suggested next steps:
Suffolk P.E. scheme  Staff Inset  Third Party Specialist Coaching  Provide additional CPD opportunities for staff for Gymnastics and core skills.  P.E. coordinator to attend Cluster meetings	Focused staff meetings where year group partners can monitor children's progress and ensure planning  Upskilled school staff enabling delivery of high quality P.E.  Attend Workington Schools consortium Gymnastics training. Ensure to develop staff awareness and understanding of how sports, e.g. Quick Sticks, is played prior to upcoming competitions.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: To be reviewed 2019/20	Sustainability and suggested next steps:
Additional achievements:  Sports Development	Specialist coaches will continue to work alongside staff in school. They will work alongside children to develop skills and also to identify those who will benefit from after schools sports development clubs	£2225.00		





Swimming Catch – Up for Year 6 pupils	Children identified via strong communication links with swimming coaches.	£811.50		
Enhanced Experiences	We have invited a variety of people into our school to enhance the children’s sporting experiences - Wheelchair Basketball, Hip Hop Dance, Climbing Wall, Archery, African Dance, Chinese Dance, Gill scrambling, Orienteering, Bikeability, Decathlete	£2067.01		
Health Week	Whole school timetabled sporting and healthy lifestyle activities.			
Forest School	Outdoor sporting activities provided including rafting, archery, rock climbing, orienteering, etc...	£5,140.50		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: To be reviewed 2019/20	Sustainability and suggested next steps:
Inclusive whole school approach to participation in competitive sport.	Select teams and enter A, B&C competitions  Participate in Allerdale and St Joseph’s competitions.  Participate in Wright Sports			

	<p>Services competitions.</p> <p>Gifted and Talented Camp funded by school to ensure selected children have no financial barrier to access.</p> <p>Transport for competitions</p>	<p>£320.00</p> <p>£39.00</p>		
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