



Derwent Vale Primary and Nursery School

Proposed Spend of Pupil Premium 2016 / 2017

The Pupil Premium provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years (£1300 per child)
- who have been continuously **looked after** for the past six months (£1900 per child)
- for children whose parents are currently serving in the armed forces (£300 per child)

We aim:

- To provide high quality teaching and support in all aspects of learning and to make learning fun, giving our children the confidence to succeed
- To have high expectations for achievement of our children enabling them to have positive attitudes towards their work, developing enquiring minds and becoming life-long learners
- To provide equality of opportunity for all

Every one of our children is unique with their own individual histories and therefore requires a personalised learning journey to ensure they make the necessary outstanding progress.

This is a breakdown of how the school uses its Pupil Premium funding from its school budget. This is funding allocated to the school and is based on the number of pupils who have been eligible for Free School Meals in the last six years, service children or those who are or have ever been looked after by the Local Authority. Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium.

Derwent Vale Primary and Nursery School is committed to providing effective resources and ensuring vital support is in place for our students to improve their academic outcomes.

This document details the proposed spend of the Pupil Premium for 2016/2017 and is in line with the recommendations in the Pupil Premium Strategy.

The three overriding objectives which shape the spend are:

1: **Attainment**

To raise attainment for, and close the gap between, disadvantaged pupils and non-disadvantaged children across all areas of the curriculum.

2: **Engagement and Aspiration**

To improve curriculum engagement and aspiration for disadvantaged pupils and ensure they attend school regularly.

3: **Early Years**

To improve the outcomes for disadvantaged pupils in Early Years and to develop early language and speaking and listening.

In 2016 – 2017 the amount of Pupil Premium is £58,004

- This comprises:
- £46,200 for free meal pupils
- £1,052 Early Years PP
- £10,752 for a Looked After children

Objective 1: To raise attainment for, and close the gap between, disadvantaged pupils and non-disadvantaged children across all areas of the curriculum

Action 1: To ensure that a Senior member of staff monitors the performance of PP pupils and supports the development of high quality teaching and learning.

Rationale: There is a much greater need to support children in receipt of the Pupil Premium and to monitor their progress regularly to not only support their progress and attainment but to ensure that any barriers for learning are identified and overcome.

Success Criteria:

- Barriers to learning are identified and strategies are in place to successfully reduce them
- PP pupils attain as high or in excess of non PP pupils.
- PP pupil progress is at least in line with non PP
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Dates: September 2016	Persons Responsible: FE, DL, SA	Monitoring and Evaluation: Tracking and monitoring data of FSM cohort via data collection, weekly intervention meetings, student feedback, lesson observations and work scrutinies, pupil Interviews. Data analysis shared with staff.	Cost: £8380
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Delivery:

- Monthly SLT meeting agenda item
- Weekly PP target setting meeting with STAs, HLTA, Class teacher, PP coordinator

Impact:

- Senior Staff gained full overview of pupils, targets and progress
- TAs better informed of expected outcomes for children
- TAs more able to assess and review pupil progress against specific objectives
- TAs able to plan focussed next steps
- Class teachers more aware of individual pupil progress against focussed target
- Staff felt more supported

Action 2: To provide 1-1 support and small group support for PP students currently working below age related expectations in English and Maths

Rationale: Sutton Trust research states that small class size and small group teaching gives 3 months and 4 months gain retrospectively.

Success Criteria:

- Reduction in the attainment gap in PP and non-PP pupils in all years especially years 2 & 3 from September 16 to July 17 in English and Maths.
- Accelerated performance of PP in all key stages.

Dates: September 2016	Persons Responsible: All staff	Monitoring and Evaluation: Weekly progress meetings with appropriate staff. Work scrutinies. Tracking FSM pupil's data. Senior leaders meet termly to monitor effectiveness of interventions.	Cost: £ 32610
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Delivery:

- SA daily small group literacy and maths lessons, 2 x weekly nurture group
- AO 3 x weekly literacy and maths interventions, 2 x weekly Catch-Up reading programme
- LS 5 x weekly literacy and maths interventions
- HO 2 x weekly Catch-Up reading programme

Impact:

57% 4/7 Y6 Pupil Premium pupils met the expected level in all areas. 67% 4/6 static cohort from Y5

Reading 5/7 - 71%

Writing 4/7 – 57%

SPAG 5/7 - 71%

Maths 5/7 - 71%

1 child met expected in Reading, Writing, Maths, SPAG – progress from Reading L1, Writing LW, Maths L1

1 child did not meet expected standard but made good progress – Reading L1 – 96points, Writing – WTS, SPAG – 98points, Maths L2c – 98points

1 child met expected in Reading, Writing, Maths, SPAG with 110+ in all areas, GDS in Writing

1 child met expected in Reading, Writing, Maths, SPAG with 110+ in all areas,

1 child met expected in Reading, Writing, Maths, SPAG with 110+ in all areas,

1 child met expected in Reading, Maths, SPAG, Writing WTS

1 child did not meet expected standard but made good progress – Reading L1 – 92points, Writing – WTS, SPAG – 96, Maths L1 – 94, 4 school moves including from Manchester,- Social Services involvement

1/7 14% Y2 pupils

1 child arrived at school mid Y2 – social services intervention

1 child met expected in Reading Writing Maths – Early Help in place, Ed Psych involvement

1 child met expected in Reading, Writing, Science – social services intervention

1 child did not meet expected in any area – LAC

1 child did not meet expected in Reading, Writing, Maths – LAC complicated

1 child met expected in Reading, Maths, Science – Complex family situation

1 child met expected in Reading, Science – very poor attendance Autumn/Spring term, improved Summer term

Action 3: To provide structured phonics activities for Pupil Premium Pupils in Key Stage 1

Rationale: Sutton Trust research states that small class size and small group teaching gives 3 months and 4 months gain respectively.

Success Criteria:

- Performance of PP in phonics screening matches that of peers.

Dates: September 2016	Persons Responsible: DL, SA, LS, HG, MR, MW	Monitoring and Evaluation: Half termly analysis of phonics progress. Pupils moved in groups accordingly.	Cost: £3700
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Delivery:

- LS 3 x weekly phonics 1-1 targeted support
- MR 3 x weekly phonics 1-1 targeted support

Impact:

- **Daily focus on phonics**
- **Utilised volunteer to support individual pupils**
- **Staff trained to deliver Phonics Play competently**
- **3/5 60% Y1 pupils passed phonics 1 ch missed by 1 mark (31)**
- **12/13 92% non PP pupils passed phonics (TT)**

Objective 2: To address social/emotional barriers to learning for pupil premium children

**Action: Senior Leader and HLTA to attend nationally recognised Nurture Group Training.
Identify potential PP and Non PP children for Nurture group.
To establish a Nurture group run twice a week for PP children in KS1 & 2**

Rationale: Sutton document: *'The choices that schools make in allocating the money will be vital so that the funding can help raise pupils' attainment and aspirations'*.
'Studies of adventure learning interventions consistently show positive benefits on academic learning and wider outcomes such as self-confidence. On average, pupils who participate in adventure learning interventions appear to make approximately three additional months progress'.

Success Criteria:

- Attainment gap between PP and non PP reduces.
- PP students make progress in line with expectations.
- PP aspirations increase
- Attendance increases
- Improved attitudes about self, others and school.
- Fewer behaviour incidents recorded

Dates: September 2016	Persons Responsible: FE & SA	Monitoring and Evaluation: Boxall profiles completed as baseline and Summer term	Cost: £11940
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Delivery:

- SA 2 x weekly nurture group
- HD 2 x weekly nurture group

Impact:

- Training attended and whole school targets set
- Pupils identified for Nurture Group intervention
- Whole school assessed against the Boxall profile – national pilot project
- Termly small steps targets identified from the Boxall Profile
- Staff meeting to discuss Boxall and train staff in use of profile
- Twice weekly nurture intervention for identified pupils
- Pupils more able to engage in whole class activities
- Pupils more confident, increased self esteem
- Boxall Profiles reviewed, new targets set
- Staff further training to support in class targets
- Targets monitored weekly and recorded

Objective 3: To improve the Pupil Premium section on the school website.**Action:** Pupil premium definitions included

- Pupil premium allocation table
- 2016/2017 School pupil premium funding-2015/16 Data and Attendance
- 2015/16 Overview of expenditures and impact (report)
- 2016/17 Action Plan/Spending expenditure and intended outcomes

Rationale: To meet the national requirements for school websites**Success Criteria:**

- Website meets legal requirements for pupil premium information
- Staff, Governors, and parents can find up to date information about PPG funding, PP data and PP provision in our school

Dates:

September 2016

Persons**Responsible:**

SLT, WB

Monitoring and Evaluation:

Lead Governor to check website and include in monitoring report to full governors
Any CPD updates

Cost: £1374**Impact:**

- Website up to date
- Governing body increased awareness of spending, impact
- Governors clear insight in to Pupil Premium actions, spending and impact