



DERWENT VALE PRIMARY AND NURSERY SCHOOL

BEHAVIOUR AND DISCIPLINE POLICY

Derwent Vale Primary & Nursery School Behaviour and Discipline Policy has been devised with due consideration to and in line with guidance given in:-

DFE Behaviour and Discipline in schools - January 2016 (Advice for headteachers and school staff)

DFE Behaviour and Discipline in schools - September 2015 (Guidance for governing bodies)

Education Act 2002

Education Act 2011

Equality Act 2010

Aim

We at Derwent Vale Primary and Nursery School expect the highest standards of conduct from every member of the school community. Our aim is for children to be happy and caring in a school environment where everyone has the opportunity to achieve the very highest standards. It is a calm school, in which children behave well and show respect and consideration for others. We provide the right atmosphere for high levels of achievement.

We aim to do all of this in partnership with parents/carers and the wider community

A positive approach to discipline

We believe that to treat children positively, by praising them and offering encouragement for the things they do well, is the most successful approach.

This involves a positive policy of encouraging good attitudes, rewarding and praising where possible, and through positive role modelling setting a good example. We aim to develop a willing self-discipline in the children.

A relevant curriculum, inspiring and motivating teaching methods and a full involvement of the pupils, can all help school discipline. Poor behaviour may come from personal problems. We recognise this and will take note of any changes in a child's pattern of work, behaviour and progress, so that external problems can be identified.

Code of conduct

It is important that clear expectations for behaviour exist, and that the children understand these. The general rules of the school are made clear to the children during lessons, assemblies and PSHCE. Class and school rules are decided in partnership with the children and reviewed on an annual basis. Rules are displayed in each classroom.

Everyone at Derwent Vale agrees to:

- Respect all adults and pupils within school and the community
- Use good manners at all times
- Treat each other with consideration and kindness
- Work together as a team
- Think before acting
- Try our best at all times

Good behaviour

Good behaviour is acknowledged, giving all children equal access to rewards within the discipline system. We have a range of ways to do this, these include:

- Celebration assemblies
 - Star of the week (including a letter and text message home, plus named in the weekly newsletter)
 - Stamps, stickers, merits and team points
 - Informing parents
 - All children (except nursery) receive Golden Time
- Golden Time rewards all children, promoting consistent good behaviour.

Staff guidance

Pupils with special educational needs may need a programme of additional strategies to meet their needs. However where possible the above procedures will apply.

In more serious cases all staff have been trained in Team Teach strategies.

Moderating poor behaviour

Where unacceptable behaviour occurs at any time during the school day, the following procedures will be followed:

- Verbal / non-verbal check.
- Individual and specific indication of disapproval
- Removal from activity to a designated place; red spot
- Loss of Golden Time in 5 minute blocks
- Repetition/completion of work where appropriate
- An appropriate apology given (either verbal or non-verbal)
- Missing a break, under supervision
- Referral to head teacher
- Loss of privileges such as club, visit or extra-curricular activity
- Informing and discussing with parents
- Fixed term exclusion

Conduct outside school

In line with DFE guidelines staff will discipline pupils misbehaving outside school

- On school trips
- Travelling to or from school
- Where a threat is posed to another pupil or member of the public
- Where the reputation of the school is adversely affected

Behaviour Charts

In some cases it may be necessary to monitor children's behaviour more closely, for example if they have been seen by the head teacher several times. This is done through a behaviour chart system, in which short

achievable targets are agreed between the child, parent and member of staff. The child's behaviour in every lesson is recorded. This enables all concerned to be aware of patterns within the child's behaviour. Usually a consistent and focussed approach over a short time allows children to look closely at their own behaviour and identify how they can improve.

All parents, teachers and children will be expected to sign a home school agreement upon their entry to school and annually thereafter.

Outside agencies will be brought in wherever appropriate and in full consultation with parents. It may be appropriate for some children to have a behaviour management plan in order to develop positive behaviours.

Exclusion from school

Severe disruptive behaviour is reported to the head teacher immediately. Parents will be informed and the problem discussed. If this fails to resolve the matter and severe disruptive behaviour continues then a period of fixed term exclusion may follow.

Permanent exclusion will normally be the case where there has been a serious unprovoked attack on another pupil or member of staff, or where illegal substances and/or weapons have been brought into school.

The school's behaviour policy is published on the school website and a paper version is available upon request from the office.

Other related documents:

- Safeguarding policy
- Restraint policy
- Anti-bullying policy