

KS2 School Profile

Please select school:	Derwent Vale Primary School and Nursery
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Please select year:	2014
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N.B. Please note, you will need to select a school or area and a year for comparison on "KS2 Comparison" sheet.

N.B. Please note, you will need to select a theme on "KS2 Narrowing the gap" sheet.



Print Workbook

For support to interpret the profile, please contact the Business Intelligence Team, Children's Service; tel 01228 226830 e-mail: sergey.mindar@cumbria.gov.uk

Version 14-03 17/09/2014

KS2 Summary Sheet

School:

Derwent Vale Primary School and Nursery

DFE Number	2707
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Cohort	13
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Boys Cohort	9
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Year	2014
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1 pupil equals	7.7%
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Girls Cohort	4
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English TA	All	LA All	National All
Level 4+	85	88	0
Level 5+	31	39	0

Boys	LA Boys	National Boys
78	84	0
33	32	0

Girls	LA Girls	National Girls
100	92	0
25	47	0

Reading Test	All	LA All	National All
Level 4+	100	91	0
Level 5+	39	53	0

Boys	LA Boys	National Boys
100	89	0
33	49	0

Girls	LA Girls	National Girls
100	92	0
50	57	0

Writing TA	All	LA All	National All
Level 4+	85	84	0
Level 5+	31	32	0

Boys	LA Boys	National Boys
78	78	0
33	24	0

Girls	LA Girls	National Girls
100	90	0
25	40	0

Maths Test	All	LA All	National All
Level 4+	69	87	0
Level 5+	15	39	0

Boys	LA Boys	National Boys
56	87	0
22	41	0

Girls	LA Girls	National Girls
100	87	0
0	38	0

Reading, Writing & Maths	All	LA All	National All
Level 4+	69	78	0
Level 5+	15	22	0

Boys	LA Boys	National Boys
56	73	0
22	18	0

Girls	LA Girls	National Girls
100	82	0
0	26	0

Science TA	All	LA All	National All
Level 4+	85	89	0
Level 5+	15	39	0

Boys	LA Boys	National Boys
78	88	0
22	38	0

Girls	LA Girls	National Girls
100	91	0
0	39	0

SPAG Test	All	LA All	National All
Level 4+	39	75	0
Level 5+	39	51	0

Boys	LA Boys	National Boys
33	70	0
33	43	0

Girls	LA Girls	National Girls
50	81	0
50	59	0

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KS2 Dashboard

School:

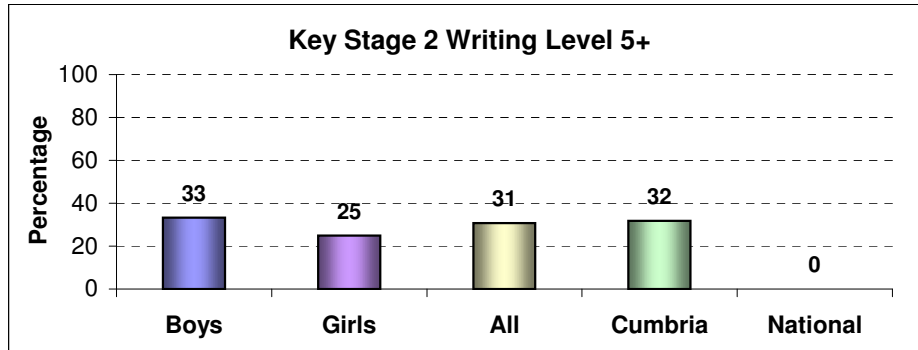
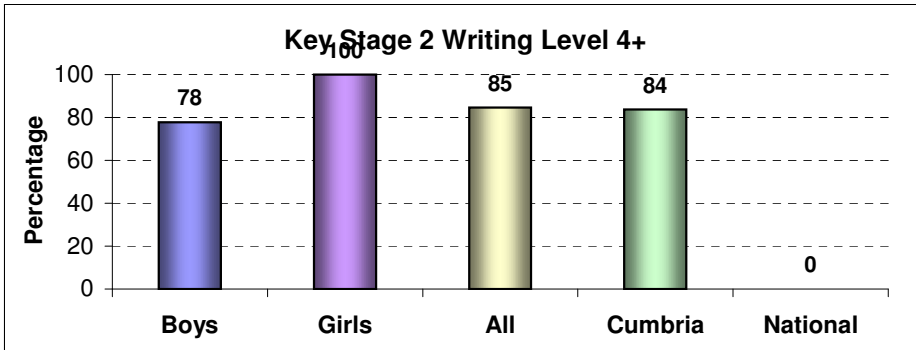
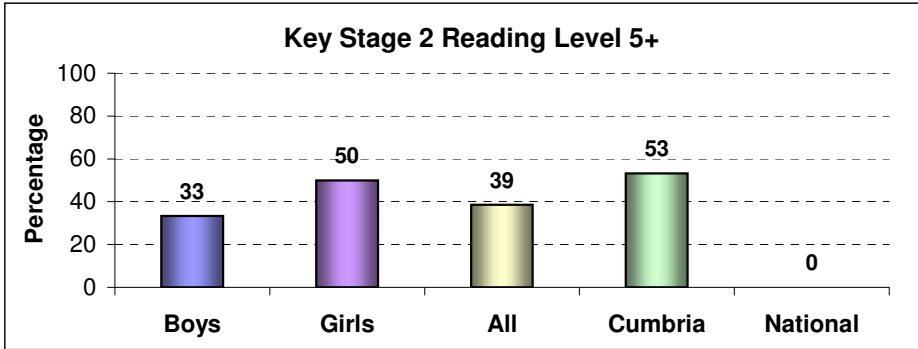
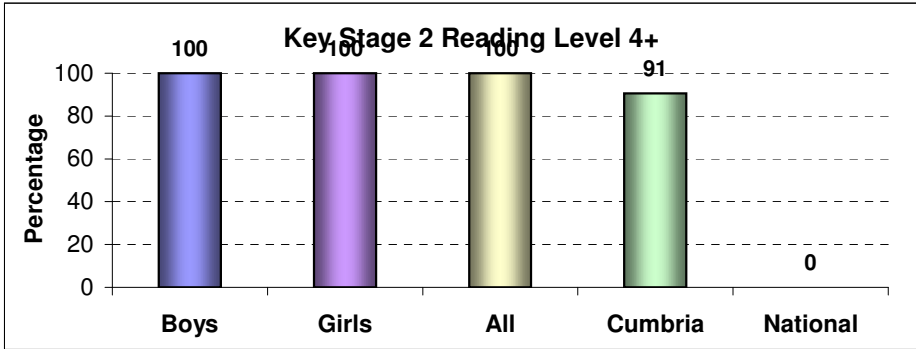
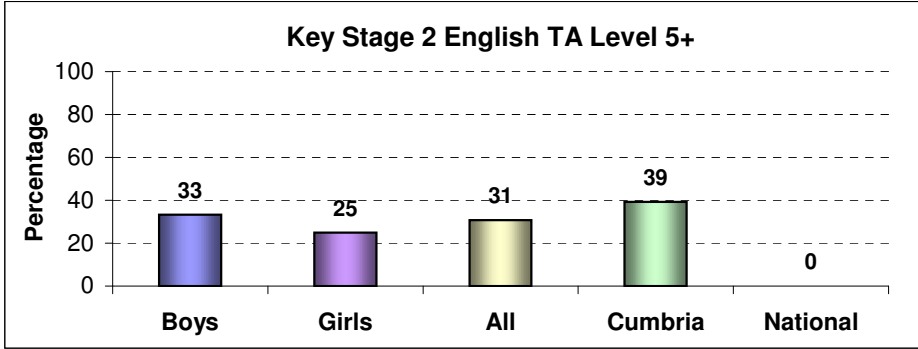
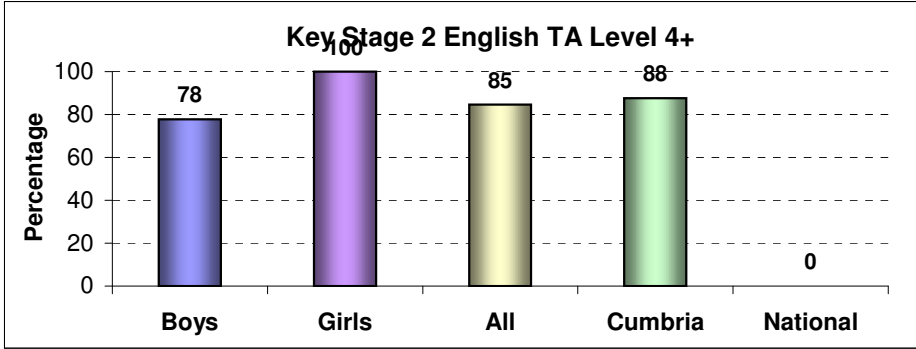
Derwent Vale Primary School and Nursery

DFE Number **2707**

Year **2014**

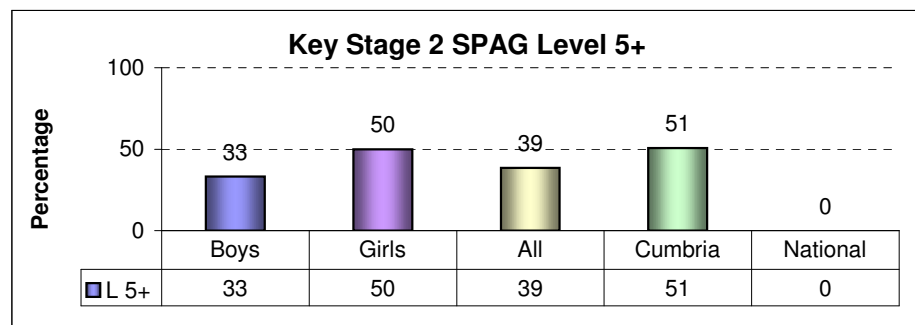
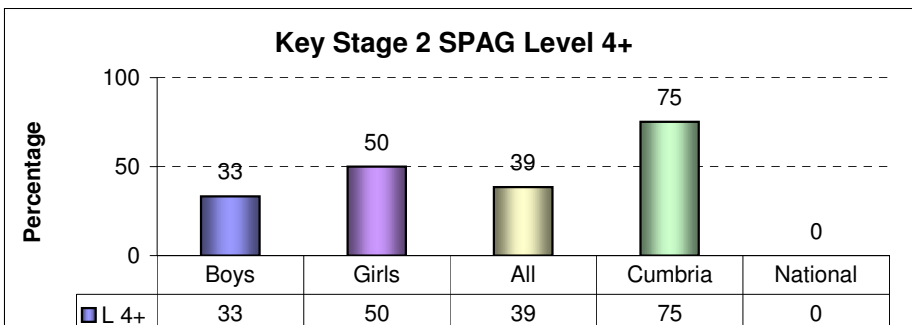
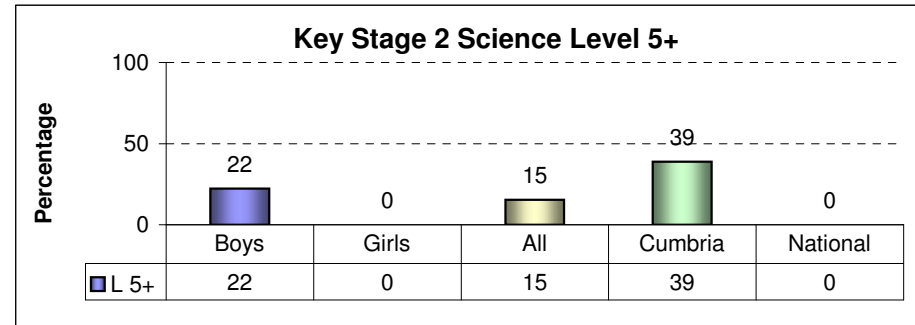
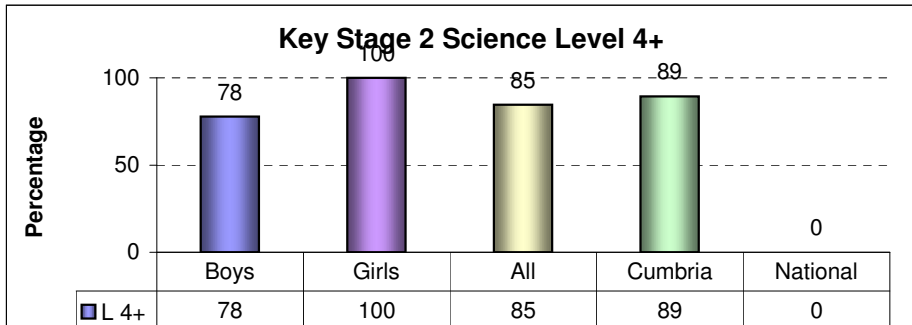
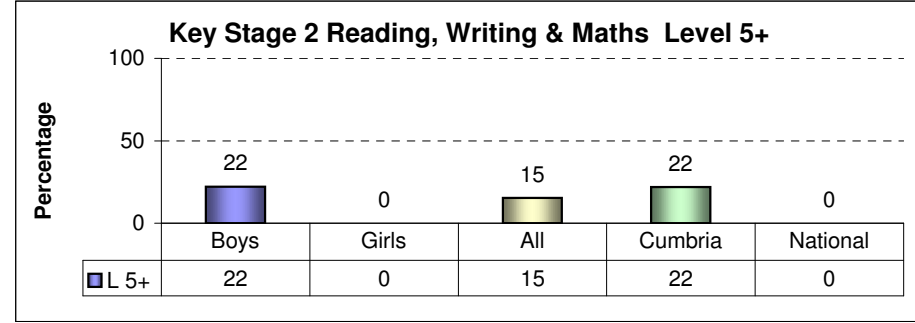
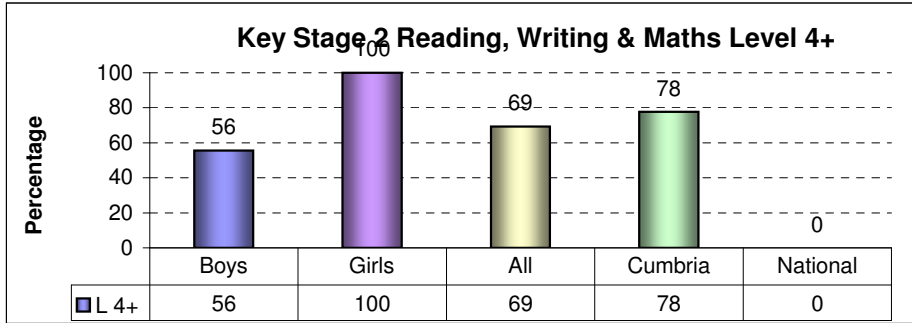
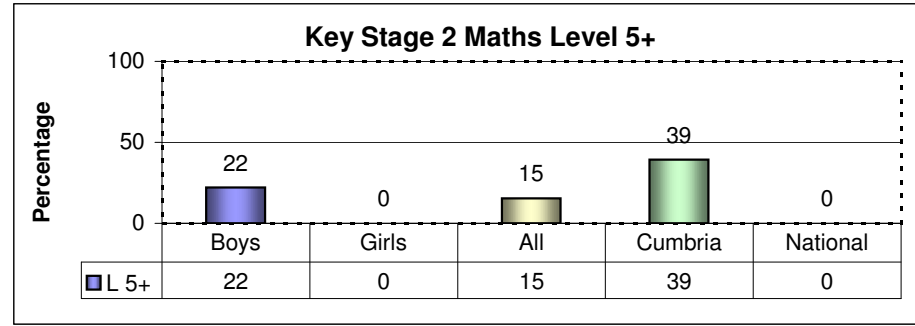
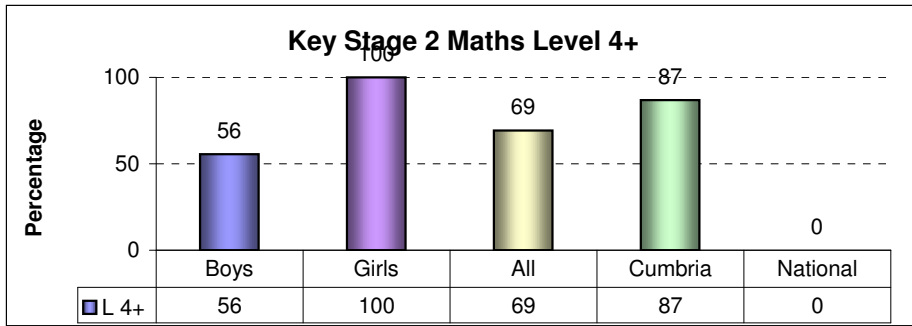
Cohort **13**

1 pupil equals **7.7%**



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KS2 Comparison

School 1:

Derwent Vale Primary School and Nursery

School 2:

Westfield Nursery and Primary School

DFE Number	2707	Cohort	13
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DFE Number	2720	Cohort	19
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Year	2014	1 pupil equals	7.7%
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Select Year	2014	1 pupil equals	5.3%
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English TA	All	Boys	Girls
Level 4+	85	78	100
Level 5+	31	33	25

Maths	All	Boys	Girls
Level 4+	69	56	100
Level 5+	15	22	0

English TA	All	Boys	Girls
Level 4+	84	75	91
Level 5+	32	13	46

Maths	All	Boys	Girls
Level 4+	84	63	100
Level 5+	21	25	18

Reading	All	Boys	Girls
Level 4+	100	100	100
Level 5+	39	33	50

Reading, Writing & Maths	All	Boys	Girls
Level 4+	69	56	100
Level 5+	15	22	0

Reading	All	Boys	Girls
Level 4+	74	75	73
Level 5+	21	13	27

Reading, Writing & Maths	All	Boys	Girls
Level 4+	68	63	73
Level 5+	16	13	18

Writing	All	Boys	Girls
Level 4+	85	78	100
Level 5+	31	33	25

Science	All	Boys	Girls
Level 4+	85	78	100
Level 5+	15	22	0

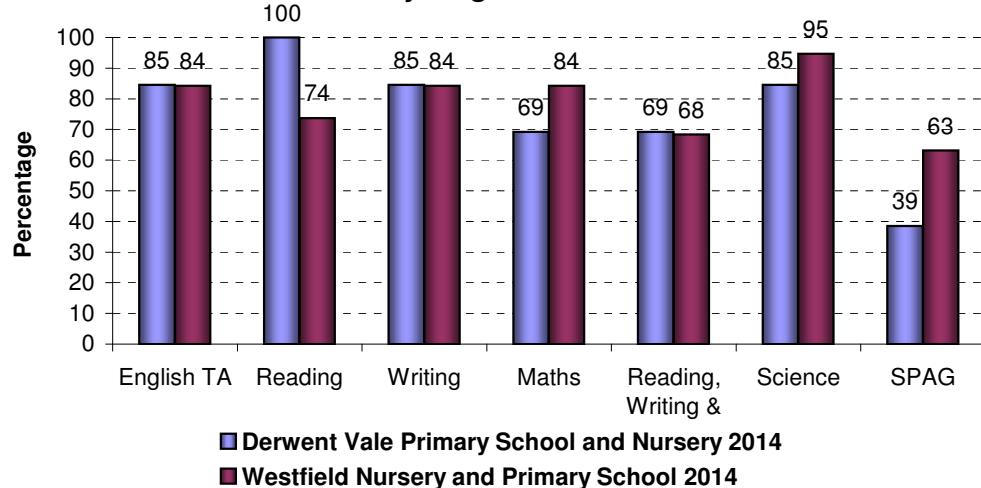
Writing	All	Boys	Girls
Level 4+	84	75	91
Level 5+	26	13	36

Science	All	Boys	Girls
Level 4+	95	88	100
Level 5+	32	25	36

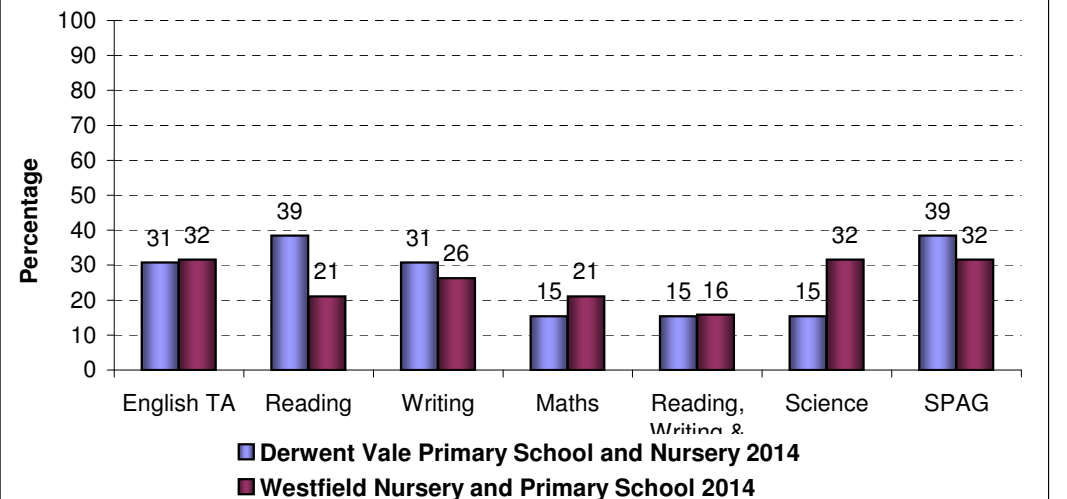
SPAG	All	Boys	Girls
Level 4+	39	33	50
Level 5+	39	33	50

SPAG	All	Boys	Girls
Level 4+	63	38	82
Level 5+	32	13	46

Key Stage 2 Level 4+



Key Stage 2 Level 5+



KS2 Narrowing the gap

School:

Derwent Vale Primary School and Nursery

DFE Number 2707

Year 2014

Cohort 13

1 pupil equals 7.7%

Narrowing the gap **Special Educational Needs**

SEN Cohort 5

Special Educational Needs is defined as those pupils who are School Action, School Action Plus and Statement

Good performance is demonstrated by a small percentage gap. A positive percentage indicates non FSM or non SEN are performing better than FSM or SEN children, while a negative percentage indicate that those pupils who are FSM eligible or SEN performed better.

N.B. If SD, number of children who are eligible for free school meals or have been identified as having special educational needs in the school are too small

N.B. If NA data is not available

These tables and graphs look at the percentage points between pupils who are identified as being SEN or FSM and their peers (pupils who have not been identified as having SEN or FSM)

English TA	Derwent Vale Primary School and Nursery	Cumbria	National
L 4+	40.0	37.8	0.0
L 5+	50.0	42.5	0.0

Reading	Derwent Vale Primary School and Nursery	Cumbria	National
L 4+	0.0	27.5	0.0
L 5+	62.5	42.7	0.0

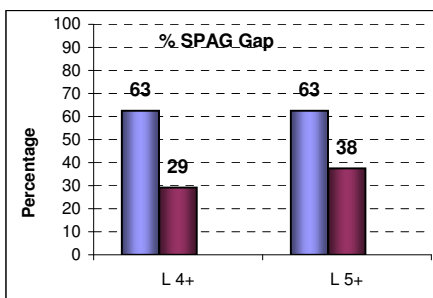
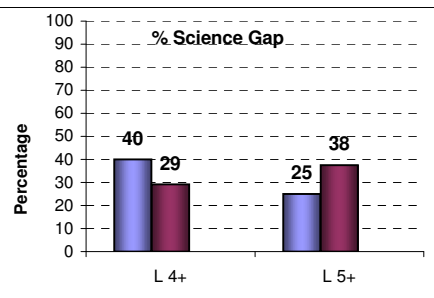
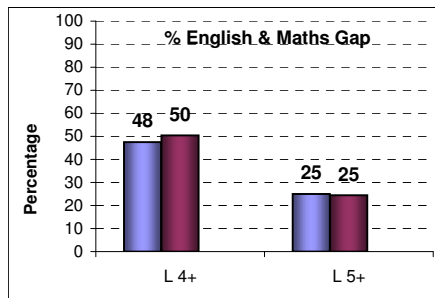
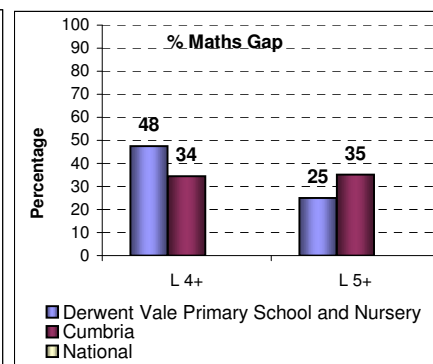
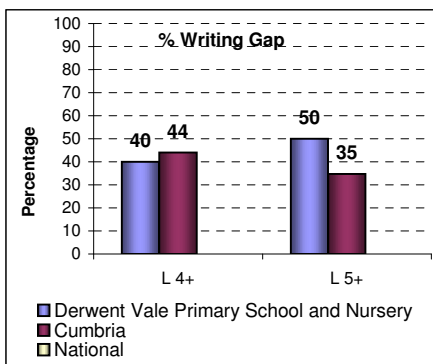
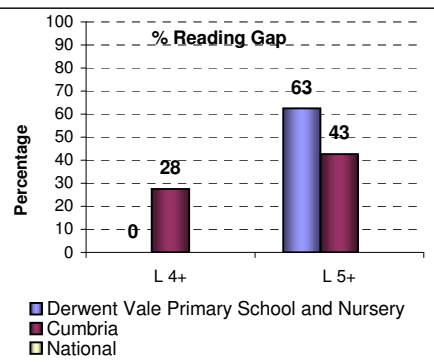
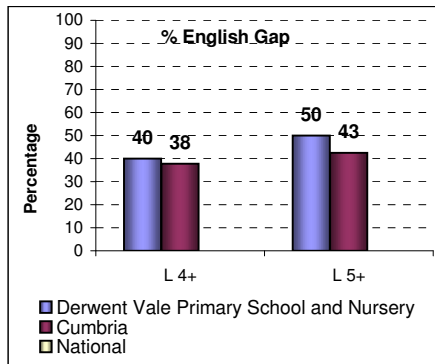
Writing	Derwent Vale Primary School and Nursery	Cumbria	National
L 4+	40.0	44.0	0.0
L 5+	50.0	34.7	0.0

Maths	Derwent Vale Primary School and Nursery	Cumbria	National
L 4+	47.5	34.4	0.0
L 5+	25.0	35.1	0.0

Reading, Writing & Maths	Derwent Vale Primary School and Nursery	Cumbria	National
L 4+	47.5	50.4	0.0
L 5+	25.0	24.5	0.0

Science	Derwent Vale Primary School and Nursery	Cumbria	National
L 4+	40.0	29.1	0.0
L 5+	25.0	37.5	0.0

SPAG	Derwent Vale Primary School and Nursery	Cumbria	National
L 4+	62.5	29.1	0.0
L 5+	62.5	37.5	0.0



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L 4+

L 5+

- Derwent Vale Primary School and Nursery
- Cumbria
- National

L 4+

L 5+

- Derwent Vale Primary School and Nursery
- Cumbria
- National

L 4+

L 5+

- Derwent Vale Primary School and Nursery
- Cumbria
- National

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KS 2 Trend over time

School: **Derwent Vale Primary School and Nursery**

DFE Number	2707
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Cohort	2010	2011	2012	2013	2014
	6	7	5	8	13

1 pupil equals	2010	2011	2012	2013	2014
	16.7%	14.3%	20.0%	12.5%	7.7%

English TA	2010	2011	2012	2013	2014
L4+	83	86	100	88	85
L5+	67	29	0	25	31

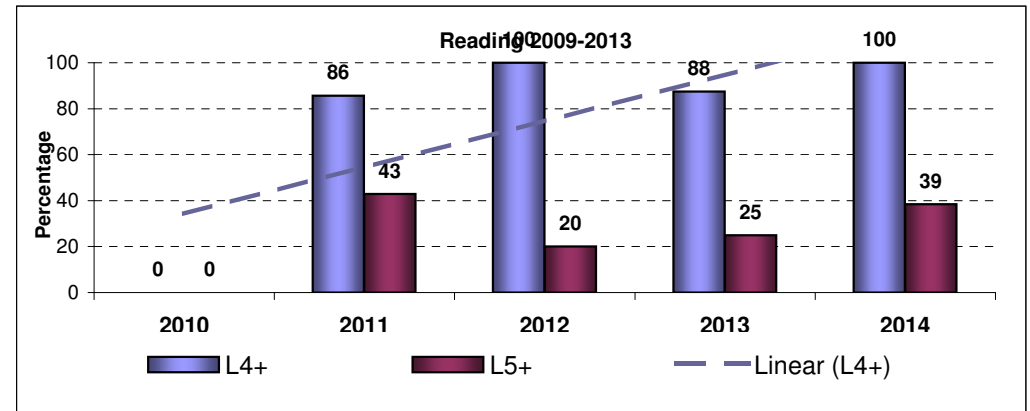
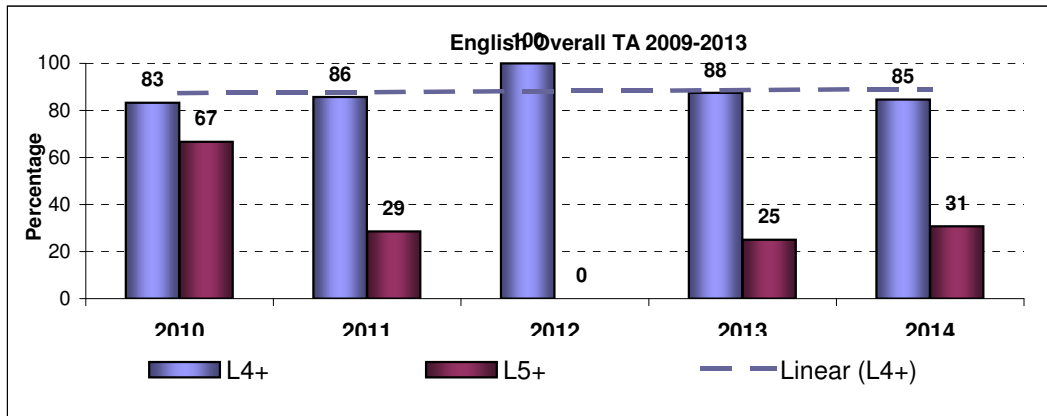
Reading	2010	2011	2012	2013	2014
L4+	0	86	100	88	100
L5+	0	43	20	25	39

Writing	2010	2011	2012	2013	2014
L4+	0	43	80	88	85
L5+	0	14	0	25	31

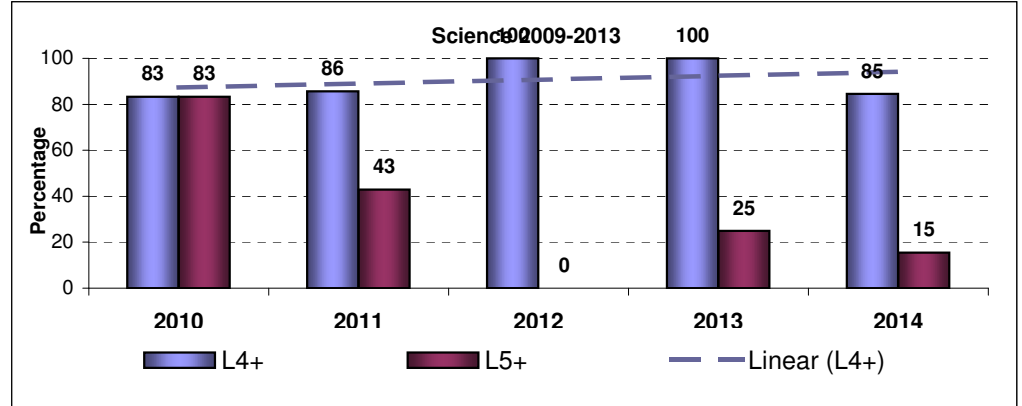
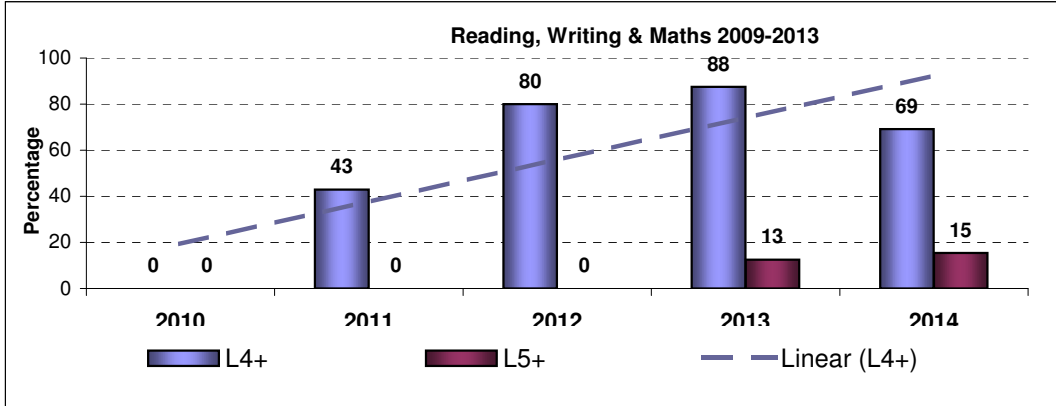
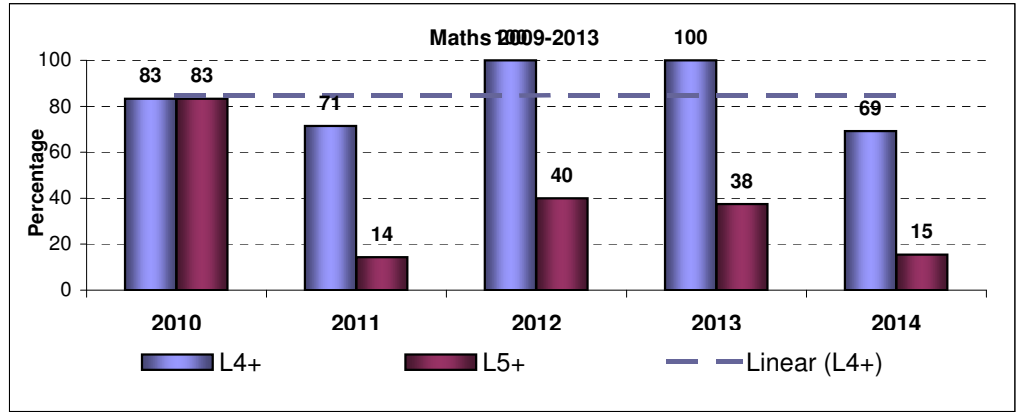
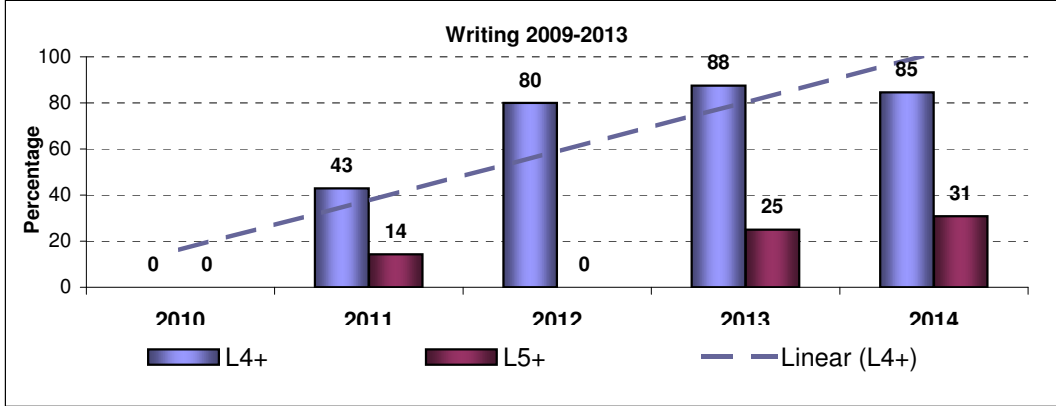
Maths	2010	2011	2012	2013	2014
L4+	83	71	100	100	69
L5+	83	14	40	38	15

Reading, Writing & Maths	2010	2011	2012	2013	2014
L4+	0	43	80	88	69
L5+	0	0	0	13	15

Science	2010	2011	2012	2013	2014
L4+	83	86	100	100	85
L5+	83	43	0	25	15



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KS1-KS2 Progress 2010-2014

school:

Derwent Vale Primary School and Nursery

Dfe number:

2707

All Pupils

Number of pupils for each KS1/KS2 level

Percentage of pupils for each KS1/KS2 level

KS1 English Reading

	KS2 levels										ALL Pupils	KS2 levels									
	N	1	2	3	4	5	6	4+	5+	2+ Levels of progress		N	1	2	3	4	5	6	4+	5+	2+ Levels of progress
W	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
1	-	-	-	-	3	-	-	3	-	3	3	-	-	-	100%	-	-	100%	-	100%	
2C	-	-	-	-	4	-	-	4	-	4	4	-	-	-	100%	-	-	100%	-	100%	
2B	-	-	-	-	1	-	-	1	-	1	1	-	-	-	100%	-	-	100%	-	100%	
2A	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
3	-	-	-	-	-	4	-	4	4	4	4	-	-	-	100%	-	-	100%	100%	100%	
4	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
								12	4	12	12							100%	33%	100%	

KS1 English Writing

	KS2 levels										ALL Pupils	KS2 levels									
	N	1	2	3	4	5	6	4+	5+	2+ Levels of progress		N	1	2	3	4	5	6	4+	5+	2+ Levels of progress
W	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
1	-	-	1	1	2	-	-	2	-	3	4	-	-	25%	25%	50%	-	-	50%	75%	
2C	-	-	-	-	4	-	-	4	-	4	4	-	-	-	100%	-	-	100%	-	100%	
2B	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
2A	-	-	-	-	1	1	-	2	1	2	2	-	-	-	50%	50%	-	100%	50%	100%	
3	-	-	-	-	-	1	1	2	2	2	2	-	-	-	-	50%	50%	100%	100%	100%	
4	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
								10	3	11	12							83%	25%	92%	

KS1 Mathematics

	KS2 levels										ALL Pupils	KS2 levels									
	N	1	2	3	4	5	6	4+	5+	2+ Levels of progress		N	1	2	3	4	5	6	4+	5+	2+ Levels of progress
W	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
1	-	-	-	3	-	-	-	-	-	3	3	-	-	100%	-	-	-	-	-	100%	
2C	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
2B	-	-	-	1	5	-	-	5	-	5	6	-	-	17%	83%	-	-	83%	-	83%	
2A	-	-	-	-	2	-	-	2	-	2	2	-	-	-	100%	-	-	100%	-	100%	
3	-	-	-	-	-	1	-	1	1	1	1	-	-	-	-	100%	-	100%	100%	100%	
4	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
								8	1	11	12							67%	8%	92%	

These figures are for pupils with matched data ONLY

Male pupils

Number of pupils for each KS1/KS2 level

Percentage of pupils for each KS1/KS2 level

KS1 English Reading

	KS2 levels										Male pupils	KS2 levels									
	N	1	2	3	4	5	6	4+	5+	2+ Levels of progress		N	1	2	3	4	5	6	4+	5+	2+ Levels of progress
W	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
1	-	-	-	-	3	-	-	3	-	3	3	-	-	-	100%	-	-	-	100%	100%	
2C	-	-	-	-	2	-	-	2	-	2	2	-	-	-	100%	-	-	-	100%	100%	
2B	-	-	-	-	1	-	-	1	-	1	1	-	-	-	100%	-	-	-	100%	100%	
2A	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
3	-	-	-	-	-	2	-	2	2	2	2	-	-	-	-	100%	-	-	100%	100%	
4	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
								8	2	8	8							100%	25%	100%	

KS1 English Writing

	KS2 levels										Male pupils	KS2 levels									
	N	1	2	3	4	5	6	4+	5+	2+ Levels of progress		N	1	2	3	4	5	6	4+	5+	2+ Levels of progress
W	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
1	-	-	1	1	2	-	-	2	-	3	4	-	-	25%	25%	50%	-	-	50%	75%	
2C	-	-	-	-	2	-	-	2	-	2	2	-	-	-	100%	-	-	-	100%	100%	
2B	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
2A	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
3	-	-	-	-	-	1	1	2	2	2	2	-	-	-	-	50%	50%	100%	100%	100%	
4	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
								6	2	7	8							75%	25%	88%	

KS1 Mathematics

	KS2 levels										Male pupils	KS2 levels									
	N	1	2	3	4	5	6	4+	5+	2+ Levels of progress		N	1	2	3	4	5	6	4+	5+	2+ Levels of progress
W	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
1	-	-	-	3	-	-	-	-	-	3	3	-	-	100%	-	-	-	-	-	100%	
2C	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
2B	-	-	-	1	3	-	-	3	-	3	4	-	-	25%	75%	-	-	-	75%	75%	
2A	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
3	-	-	-	-	-	1	-	1	1	1	1	-	-	-	-	100%	-	-	100%	100%	
4	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	
								4	1	7	8							50%	13%	88%	

These figures are for pupils with matched data ONLY

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Female pupils

Number of pupils for each KS1/KS2 level

Percentage of pupils for each KS1/KS2 level

KS1 English Reading

	KS2 levels										Female pupils	KS2 levels									
	N	1	2	3	4	5	6	4+	5+	2+ Levels of progress		N	1	2	3	4	5	6	4+	5+	2+ Levels of progress
W	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	-
1	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	-
2C	-	-	-	-	2	-	-	2	-	2	2	-	-	-	-	100%	-	-	100%	-	100%
2B	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	-
2A	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	-
3	-	-	-	-	-	2	-	2	2	2	2	-	-	-	-	100%	-	-	100%	100%	100%
4	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	-
								4	2	4	4								100%	50%	100%

KS1 English Writing

	KS2 levels										Female pupils	KS2 levels									
	N	1	2	3	4	5	6	4+	5+	2+ Levels of progress		N	1	2	3	4	5	6	4+	5+	2+ Levels of progress
W	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	-
1	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	-
2C	-	-	-	-	2	-	-	2	-	2	2	-	-	-	-	100%	-	-	100%	-	100%
2B	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	-
2A	-	-	-	-	1	1	-	2	1	2	2	-	-	-	-	50%	50%	-	100%	50%	100%
3	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	-
4	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	-
								4	1	4	4								100%	25%	100%

KS1 Mathematics

	KS2 levels										Female pupils	KS2 levels									
	N	1	2	3	4	5	6	4+	5+	2+ Levels of progress		N	1	2	3	4	5	6	4+	5+	2+ Levels of progress
W	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	-
1	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	-
2C	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	-
2B	-	-	-	-	2	-	-	2	-	2	2	-	-	-	-	100%	-	-	100%	-	100%
2A	-	-	-	-	2	-	-	2	-	2	2	-	-	-	-	100%	-	-	100%	-	100%
3	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	-
4	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	-	-
								4	0	4	4								100%		100%

These figures are for pupils with matched data ONLY

ALL PUPILS

Reading	level	N_	1_	2_	3_	4_	5_	6_	4plus	5plus	2+LevelOfProgress_count	cohort	N_	1_	2_	3_	4_	5_	6_	4plus_	5plus_	2+LevelOfProgress_
	W	25	10	46	17	17	3			20	3	83	118	21.2%	8.5%	39.0%	14.4%	14.4%	2.5%		16.9%	2.5%
1	4	2	77	99	332	74			406	74	505	588	0.7%	0.3%	13.1%	16.8%	56.5%	12.6%		69.0%	12.6%	85.9%
2C			10	65	405	129			534	129	534	609			1.6%	10.7%	66.5%	21.2%		87.7%	21.2%	87.7%
2B			3	37	540	440	1		981	441	981	1021			0.3%	3.6%	52.9%	43.1%	0.1%	96.1%	43.2%	96.1%
2A			1	8	364	795			1159	795	1159	1168			0.1%	0.7%	31.2%	68.1%		99.2%	68.1%	99.2%
3					127	1119	3		1249	1122	1122	1249					10.2%	89.6%	0.2%	100.0%	89.8%	89.8%
4																						

4384 4753 92.2%

Writing	W	25	18	53	59	21			21		133	176	14.2%	10.2%	30.1%	33.5%	11.9%			11.9%		75.6%
	1	8	4	51	274	315	5			320	5	594	657	1.2%	0.6%	7.8%	41.7%	47.9%	0.8%		48.7%	0.8%
2C	13		3	162	855	100			955	100	955	1133	1.1%		0.3%	14.3%	75.5%	8.8%		84.3%	8.8%	84.3%
2B	20			40	870	383	6		1259	389	1259	1319	1.5%			3.0%	66.0%	29.0%	0.5%	95.5%	29.5%	95.5%
2A	8			6	358	552	13		923	565	923	937	0.9%			0.6%	38.2%	58.9%	1.4%	98.5%	60.3%	98.5%
3	3				65	418	47		530	465	465	533	0.6%				12.2%	78.4%	8.8%	99.4%	87.2%	87.2%
4																						

4329 4755 91.0%

Maths	W	22	12	32	21	8			8		61	95	23.2%	12.6%	33.7%	22.1%	8.4%			8.4%		64.2%
	1	3			52	134	115	10		125	10	259	314	1.0%		16.6%	42.7%	36.6%	3.2%		39.8%	3.2%
2C	1			11	182	547	48	1	596	49	596	790	0.1%		1.4%	23.0%	69.2%	6.1%	0.1%	75.4%	6.2%	75.4%
2B				1	91	871	242	6	1119	248	1119	1211			0.1%	7.5%	71.9%	20.0%	0.5%	92.4%	20.5%	92.4%
2A				2	17	599	701	63	1363	764	1363	1382			0.1%	1.2%	43.3%	50.7%	4.6%	98.6%	55.3%	98.6%
3					134	592	236		962	828	828	962					13.9%	61.5%	24.5%	100.0%	86.1%	86.1%
4																						

4226 4754 88.9%

MALES

	level	N	1	2	3	4	5	6	4plus	5plus	2+LevelOf Progress count	cohort	N %	1 %	2 %	3 %	4 %	5 %	6 %	4plus %	5plus %	2+LevelOf Progress %
Reading	W	17	7	28	13	14	3		17	3	58	82	20.7%	8.5%	34.1%	15.9%	17.1%	3.7%		20.7%	3.7%	70.7%
	1	1	2	51	64	223	46		269	46	333	387	0.3%	0.5%	13.2%	16.5%	57.6%	11.9%		69.5%	11.9%	86.0%
	2C			6	36	223	71		294	71	294	336			1.8%	10.7%	66.4%	21.1%		87.5%	21.1%	87.5%
	2B				18	282	247		529	247	529	547				3.3%	51.6%	45.2%		96.7%	45.2%	96.7%
	2A			1	4	178	383		561	383	561	566			0.2%	0.7%	31.4%	67.7%		99.1%	67.7%	99.1%
	3					59	475	2	536	477	477	536					11.0%	88.6%	0.4%	100.0%	89.0%	89.0%
	4																					

2252 2454 91.8%

Writing	W	18	9	40	40	15			15		95	122	14.8%	7.4%	32.8%	32.8%	12.3%			12.3%		77.9%
	1	3	3	38	194	208	1		209	1	403	447	0.7%	0.7%	8.5%	43.4%	46.5%	0.2%		46.8%	0.2%	90.2%
	2C	9		3	112	476	50		526	50	526	650	1.4%		0.5%	17.2%	73.2%	7.7%		80.9%	7.7%	80.9%
	2B	15			23	454	172	4	630	176	630	668	2.2%			3.4%	68.0%	25.7%	0.6%	94.3%	26.3%	94.3%
	2A	6			6	171	209	8	388	217	388	400	1.5%			1.5%	42.8%	52.2%	2.0%	97.0%	54.2%	97.0%
	3					17	134	17	168	151	151	168					10.1%	79.8%	10.1%	100.0%	89.9%	89.9%
	4																					

2193 2455 89.3%

Maths	W	15	6	20	14	5			5		39	60	25.0%	10.0%	33.3%	23.3%	8.3%			8.3%		65.0%
	1	2		27	74	77	5		82	5	156	185	1.1%		14.6%	40.0%	41.6%	2.7%		44.3%	2.7%	84.3%
	2C			5	78	289	26	1	316	27	316	399			1.3%	19.5%	72.4%	6.5%	0.3%	79.2%	6.8%	79.2%
	2B				51	416	128	2	546	130	546	597				8.5%	69.7%	21.4%	0.3%	91.5%	21.8%	91.5%
	2A			2	11	269	341	31	641	372	641	654			0.3%	1.7%	41.1%	52.1%	4.7%	98.0%	56.9%	98.0%
	3					71	334	154	559	488	488	559					12.7%	59.7%	27.5%	100.0%	87.3%	87.3%
	4																					

2186 2454 89.1%

FEMALES

Reading	level	N_	1_	2_	3_	4_	5_	6_	4plus	5plus	2+LevelOfProgress_count	cohort	N_	1_	2_	3_	4_	5_	6_	4plus_	5plus_	2+LevelOfProgress_
	W	8	3	18	4	3			3		25	36	22.2%	8.3%	50.0%	11.1%	8.3%			8.3%		69.4%
1	3		26	35	109	28			137	28	172	201	1.5%		12.9%	17.4%	54.2%	13.9%		68.2%	13.9%	85.6%
2C			4	29	182	58			240	58	240	273			1.5%	10.6%	66.7%	21.2%		87.9%	21.2%	87.9%
2B			3	19	258	193	1		452	194	452	474			0.6%	4.0%	54.4%	40.7%	0.2%	95.4%	40.9%	95.4%
2A				4	186	412			598	412	598	602				0.7%	30.9%	68.4%		99.3%	68.4%	99.3%
3					68	644	1		713	645	645	713					9.5%	90.3%	0.1%	100.0%	90.5%	90.5%
4																						

2132 2299 92.7%

Writing	W	7	9	13	19	6			6		38	54	13.0%	16.7%	24.1%	35.2%	11.1%			11.1%		70.4%
	1	5	1	13	80	107	4		111	4	191	210	2.4%	0.5%	6.2%	38.1%	51.0%	1.9%		52.9%	1.9%	91.0%
2C	4				50	379	50		429	50	429	483	0.8%			10.4%	78.5%	10.4%		88.8%	10.4%	88.8%
2B	5				17	416	211	2	629	213	629	651	0.8%			2.6%	63.9%	32.4%	0.3%	96.6%	32.7%	96.6%
2A	2					187	343	5	535	348	535	537	0.4%				34.8%	63.9%	0.9%	99.6%	64.8%	99.6%
3	3					48	284	30	362	314	314	365	0.8%				13.2%	77.8%	8.2%	99.2%	86.0%	86.0%
4																						

2136 2300 92.9%

Maths	W	7	6	12	7	3			3		22	35	20.0%	17.1%	34.3%	20.0%	8.6%			8.6%		62.9%
	1	1		25	60	38	5		43	5	103	129	0.8%		19.4%	46.5%	29.5%	3.9%		33.3%	3.9%	79.8%
2C	1			6	104	258	22		280	22	280	391	0.3%		1.5%	26.6%	66.0%	5.6%		71.6%	5.6%	71.6%
2B				1	40	455	114	4	573	118	573	614			0.2%	6.5%	74.1%	18.6%	0.7%	93.3%	19.2%	93.3%
2A					6	330	360	32	722	392	722	728				0.8%	45.3%	49.5%	4.4%	99.2%	53.8%	99.2%
3						63	258	82	403	340	340	403					15.6%	64.0%	20.3%	100.0%	84.4%	84.4%
4																						

2040 2300 88.7%