Year 4 Key Objective Map - New Curriculum

Numbers and the Number System	Multiplication and Division
count in multiples of 6, 7, 9, 25 and 1000	recall multiplication and division facts for multiplication tables up to 12 × 12
find 1000 more or less than a given number	multiply two-digit and three-digit numbers by a one-digit number using formal written layout
count backwards through zero to include negative numbers	solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.
recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)	**Geometry**
order and compare numbers beyond 1000 ⬚ identify, represent and estimate numbers using different representations	compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
round any number to the nearest 10, 100 or 1000	identify acute and obtuse angles and compare and order angles up to two right angles by size
solve number and practical problems that involve all of the above and with increasingly large positive numbers	identify lines of symmetry in 2-D shapes presented in different orientations
read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.	complete a simple symmetric figure with respect to a specific line of symmetry.
Fractions and Decimals	**Position and Direction**
recognise and show, using diagrams, families of common equivalent fractions	describe positions on a 2-D grid as coordinates in the first quadrant
count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.	describe movements between positions as translations of a given unit to the left/right and up/down
solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number	plot specified points and draw sides to complete a given polygon.
add and subtract fractions with the same denominator	**Measurement**
recognise and write decimal equivalents of any number of tenths or hundredths	Convert between different units of measure [for example, kilometre to metre; hour to minute]
recognise and write decimal equivalents	measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths	find the area of rectilinear shapes by counting squares
round decimals with one decimal place to the nearest whole number	estimate, compare and calculate different measures, including money in pounds and pence

compare numbers with the same number of decimal places up to two decimal places	read, write and convert time between analogue and digital 12- and 24-hour clocks
solve simple measure and money problems involving fractions and decimals to two decimal places.	solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
Addition and Subtraction	**Statistics**
add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate	interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
estimate and use inverse operations to check answers to a calculation	solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.	