Year 1 Key Objective Map - New Curriculum

Numbers and the Number System	Geometry
count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number	recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].
count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens	describe position, direction and movement, including whole, half, quarter and three-quarter turns.
given a number, identify one more and one less	**Measurement**
identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	• compare, describe and solve practical problems for: • lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] • mass/weight [for example, heavy/light, heavier than, lighter than] • capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] • time [for example, quicker, slower, earlier, later]
read and write numbers from 1 to 20 in numerals and words.	measure and begin to record the following: • lengths and heights • mass/weight • capacity and volume • time (hours, minutes, seconds)
Fractions and Decimals	recognise and know the value of different denominations of coins and notes
recognise, find and name a half as one of two equal parts of an object, shape or quantity	sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	recognise and use language relating to dates, including days of the week, weeks, months and years
Addition and Subtraction	tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs	
represent and use number bonds and related subtraction facts within 20	
add and subtract one-digit and two-digit numbers to 20, including zero	
solve one-step problems that involve addition and subtraction, using concrete objects and	

1

pictorial representations, and missing number problems such as 7 = ?– 9.	
Multiplication and Division	
solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	